

Syllabus

for course at first level

English for Young Learners: Language Education II
Engelska för yngre åldrar: språkdidaktik II

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	US192F
Valid from:	Spring 2019
Date of approval:	2018-05-02
Department	Department of Teaching and Learning
Main field:	Språkdidaktik
Specialisation:	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Decision

This syllabus was developed by the Faculty Board of Humanities 2018-05-02 and adopted by the Board of the Department of Language Education 2018-05-02.

Prerequisites and special admittance requirements

60 ECTS credits from a teacher education. English 6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
EDID	English for Young Learners: Language Education II	7.5

Course content

The purpose of the course is to give the student advanced knowledge of how to work in the classroom in a way that develop language, with particular focus on the grades 4-6 of compulsory school, and knowledge of assessment and grading of English up to grade 6. The course provides advanced subject-specific knowledge of teaching English to young learners. The course treats oral and written activities directed to the English classroom. With a starting point in current research in language education and assessment of language competence, the student is given situations to plan and evaluate teaching in English as well as assess learners' communication abilities in summative and formative ways. The student can work with, present, and motivate classroom activities as well as longer, overarching themes that aim to develop learners' communicative abilities, with help of, among others, aesthetic teaching processes and digital resources.

Learning outcomes

In order to pass the course, students are expected to be able to:

- use English in speech and writing in a mostly correct and nuanced way in everyday and professional communication,
- explain and analyse theories of acquisition and assessment of English as well as methods for English teaching, with particular focus on grades 4-6,
- develop, present, and motivate teaching in English for grades 4-6 based in theories of language acquisition, language education theory, and steering documents,
- plan, present, and motivate forms for summative and formative assessment of learners' language abilities
- explain how aesthetic teaching processes and digital resources can be used in English teaching up to and including grade 6.

Education

Instruction is given in the form of seminars and the language of instruction is English. Completion of all mandatory elements is required for students to be eligible to participate in the final examination and to receive a passing grade for the course attendance at at least 80% of teaching sessions is mandatory. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

Forms of examination

a) The course is examined through the following:

- oral seminar assignments
- written hand-in assignments.

The principles for weighting individual course assignments are described in the grading criteria. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

b) Grades will be set according to a seven-point scale related to the learning objectives of the course:

- A = Excellent
- B = Very good
- C = Good
- D = Satisfactory
- E = Adequate
- Fx = Inadequate
- F = Totally Inadequate

c) Students will be informed of the written grading criteria when the course starts. The issued grading criteria are binding.

d) In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement (80 %).

e) At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during an academic year when the course is not given.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f) The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within two weeks of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grades D or E.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Misc

The course is a free-standing course and is designed for teachers and students who lack teaching competence in English for young learners. Together with the courses below, a compulsory school teacher's degree is also needed for teaching competence in English for young learners. This course together with the courses:

English children's literature for primary school teachers, years 4-6, 7,5 ECTS credits

English for Young Learners: Language Education I, 7,5 ECTS credits and

Language proficiency and theory for preschool class and school years 1-3, 7,5 ECTS credits

(totalling 30 ECTS credits) gives competence to teach English in compulsory school in grades 4-6.

Required reading

For up-to-date information about required reading, please refer to the department website at www.isd.su.se.
The current reading list will be made available at least two months before the course starts.