Department of English

Stockholm University

# Syllabus

for course at first level

**English I**
**Engelska I**

**30.0 Higher Education Credits**
**30.0 ECTS credits**

| | |
|---|---|
| **Course code:** | ENGE01 |
| **Valid from:** | Spring 2020 |
| **Date of approval:** | 2018-02-07 |
| **Changed:** | 2019-09-05 |
| **Department** | Department of English |
| **Main field:** | English |
| **Specialisation:** | G1N - First cycle, has only upper-secondary level entry requirements |

## Decision

The course was established by the Faculty Board of Humanities on 2018-02-07 and approved by the Board of the Department of English on 2018-02-09. The course was revised and approved by the Board of the Department of English on 2019-09-05.

## Prerequisites and special admittance requirements

Swedish upper secondary school course English B, or equivalent.

## Course structure

| Examination code | Name | Higher Education Credits |
|---|---|---|
| AKAD | Academic reading and writing | 7.5 |
| INTR | Introduction to English | 7.5 |
| LIN1 | Linguistics 1 | 7.5 |
| LITT | Reading literature | 7.5 |

## Course content

The course comprises four modules relevant to the study of English-language literature and linguistics. This includes strategies for learning as well as academic writing:

1. Introduction to English, 7.5 credits
This module provides an introduction to the English language. The module specifically focuses on English vocabulary and grammar in oral and written academic communication. Students develop an understanding of study techniques and use these to expand their English vocabulary and knowledge of grammar. Special focus is given to strategies for vocabulary learning. In addition, students are trained in oral academic discourse.

2. Reading Literature, 7.5 credits
In this module, students study literary texts in English from different genres and learn basic literary concepts and analytical methods. These skills are developed through seminars, workshops and lectures.

3. Linguistics 1, 7.5 credits
This module provides insight into different areas of English linguistics by introducing basic concepts that are relevant to the description of the structure and use of English in the fields of phonetics, morphology, syntax, semantics and pragmatics. Students learn about relevant concepts in these areas, and how they relate to each other.

4. Academic Reading and Writing, 7.5 credits
This module aims to support and develop students' academic reading and writing skills in English, focusing on essays in linguistics and English-language literature. Students are trained to become more effective in reading, understanding and using academic texts in writing, for example by working with text structure and academic language.

**Learning outcomes**

Module 1, Introduction to English, 7.5 credits
Upon completion of the module, students are expected to be able to:
- Apply knowledge about vocabulary learning strategies;
- Use an extensive vocabulary in English;
- Identify, explain and use grammatical phenomena;
- Express themselves adequately in academic presentations and conversations by adapting to purpose and situation.

Module 2, Reading Literature, 7.5 credits
Upon completion of the module, students are expected to be able to:
- Explain basic literary concepts in English and apply them in discussions of literary texts;
- Critically discuss different types of literary texts in English;
- Demonstrate a good understanding of spoken and written English;
- Express themselves in academic English, in writing as well as in discussions and presentations.

Module 3, Linguistics 1, 7.5 credits
Upon completion of the module, students are expected to be able to:
- Define and explain in English, in speech and in writing, the main features of different linguistic perspectives and concepts, especially relating to phonetics, morphology, syntax, semantics and pragmatics;
- Apply different linguistic perspectives and concepts in English, especially relating to phonetics, morphology, syntax, semantics and pragmatics.

Module 4, Academic Reading and Writing, 7.5 credits
Upon completion of the module, students are expected to be able to:
- Choose appropriate strategies for reading and understanding academic texts;
- Effectively use different reading strategies for different reading purposes;
- Use academic English effectively;
- Effectively apply domain-specific conventions in academic writing in linguistics and literature.

**Education**

Instruction is given in the form of lectures, workshops and seminars. The language of instruction is English. For more detailed information, please refer to the course description.

**Forms of examination**

a. The course is examined on the basis of:

Module 1, Introduction to English, 7.5 credits
- written examination
- oral presentation

Module 2, Reading Literature, 7.5 credits
- written examination
- written assignments
- oral presentation

Module 3, Linguistics 1, 7.5 credits
- written examination

Module 4, Academic Reading and Writing, 7.5 credits
- written assignments

The principles for weighting individual assignments are described in the grading criteria. The language of examination is English.
For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

b. On all modules, grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent
B= Very good
C = Good
D = Satisfactory
E = Adequate
Fx = Inadequate
F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts. Any announced grading criteria related to the learning objectives are binding.

d. In order to pass the course, students must receive a grade of E or higher (or G where applicable) on all examination tasks in each module.

Assignments not submitted on time will not be graded. Students who miss a deadline will be referred to the next examination opportunity.

The letter grades A-E are converted into numbers 5-1 and aggregated to an average grade, which is calculated by weighting the number of higher education credits of each module. The final course grade thus constitutes a weighted average of the modules. Standard rules for rounding numbers apply.

e. At least two examination opportunities will be offered for each course. At least one examination opportunity will be offered during a year when the course is not given.

Students who receive the grade Fx or F (or U where applicable) twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board.

Students who receive the grade E or higher (or G where applicable) may not retake the examination to attain a higher grade.

f. Supplementary assignments in order to convert the grade Fx into a passing grade are not provided in this course.

**Interim**

If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

**Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

**Misc**

The course is given as a freestanding course, but is also included in the Bachelor’s Programme in Language and Translation Studies and the Teacher Education Programme.

**Required reading**

For up-to-date information about required reading, please refer to the department website at www.english.su.se. The current reading list will be made available at least two months before the course starts.