

Syllabus

for course at research level

Introduction to public health sciences

Introduktion till folkhälsovetenskap

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:

PH001F1

Valid from:

Spring 2018

Department

Department of Public Health Sciences

Prerequisites and special admittance requirements

Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

Knowledge and understanding

1. Discuss the main concepts, theoretical frameworks and analytical methods that are used in the knowledge areas of health distribution, health determinants, health policy, and health practices.
2. Explain how health determinants and health policy can influence levels and distribution of health and illnesses.

Skills and abilities

3. Interpret and critically discuss examples of empirical research within the four knowledge areas of public health sciences.
4. Demonstrate how principles in the four knowledge areas may be applied in research on health inequalities and social science-based alcohol- and drug research.

Judgement and approach

5. Evaluate and reflect on how one or more of these four knowledge areas can be relevant for the student's own doctoral project.

Content

The purpose of the course is to provide knowledge in four public health related knowledge areas including level and distribution of health and ill-health, health determinants that contributes to ill-health, health policy with a focus on how different policies influence health outcomes, and health practices that promote health and prevent ill health. The course will focus on concepts, theories, models, analytical methods, and current research within the four knowledge areas. After the course, the student will be familiar with central theories, models and methods used in these four knowledge areas but also be able to relate to relate them to current research within these areas.

Mandatory exams

Attendance at seminars is mandatory. In case of absence, the student will be given compensatory assignments.

Forms of examination

- a) The course is examined through:

Examination I. Active participation in seminars

Learning outcomes 3 and 5 are examined through active participation in seminars (3 credits). Grading will be based on a two-point grading scale (G=Pass, U=Fail). In case of absence or if the student receive a fail grade, the student will be given compensatory assignments.

Examination II. Individual home exam

Learning outcomes 1-2, and 4 are examined through an individual home exam (4.5 credits). Grading will be based on a two-point grading scale (G=Pass, U=Fail).

The examinations will be in English.

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) The course grade will be given as follows:

G = Pass

U = Fail

c) The grading criteria will be presented to the students in writing when the course begins, at the latest.

d) In order to receive a passing grade in the course, the student must receive pass grade (G) on seminars and the home exam.

e) Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Home exam that received failing U grades can receive passing G grades with submission of supplementary assignment, if the student is close to passing.

Form of instruction

The teaching will be based on lectures and seminars.

The course will be taught in English.

See the course description for more detailed information. The course description will available at least one month before the course starts.

The current course literature will be published on the department's website, www.su.se/publichealth, two months before the course begins.