

# Syllabus

for course at advanced level

**Supply Chain Management**

**Styrning av försörjningskedjor**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	FE4433
<b>Valid from:</b>	Spring 2021
<b>Date of approval:</b>	2018-03-19
<b>Changed:</b>	2020-10-15
<b>Department</b>	Stockholm Business School
<b>Main field:</b>	Företagsekonomi
<b>Specialisation:</b>	A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

This syllabus has been adopted by the Education Committee at Stockholm Business School, Stockholm University 2018-03-19, and revised 2019-03-18. The last revision was approved by the Head of the Department at Stockholm Business School, Stockholm University, 2020-10-15.

## Prerequisites and special admittance requirements

Bachelor's degree worth at least 180 HE credits, or the equivalent. English B.

## Course structure

Examination code	Name	Higher Education Credits
4433	Supply Chain Management	7.5

## Course content

The course provides an introduction to Supply Chain Management. The course is primarily intended for first year students on the Master Programme in Operations Management and control.

Areas covered in the course include: Supply Chain Management as a concept; frameworks for managing supply chains; supply chain performance metrics; supply chain design; supply chain control; risk and resilience; and supply chain dynamics.

The course consists of lectures, individual assignments, seminars, a quiz and whiteboard exercises.

## Learning outcomes

The purpose of the course is to provide knowledge about key concepts and tools in supply chain management.

Upon completion of the course, the student will be able to:

Knowledge and understanding

1. Define and describe the concept "supply chain" as well the fundamental functions involved in the management of the supply chain, including purchasing, distribution and transportation.

Skills and abilities

2. Analyze supply chains based on cost/profit as well as being able to derive and compute important variables.

### Judgement and Approach

3. Evaluate supply chain performance based on financial and risk-based analyses, as well as reflect upon and evaluate the power and interdependence of individual firms within a supply chain.

### Education

The course consists of a combination of lectures, seminars and group work and requires a significant portion of self-study on the part of students. Assessment for the course will be continuous and is carried throughout the different activities of the course.

The course workload is 200 hours equivalent to 7,5 ECTS.

The language of instruction is English.

### Forms of examination

Assessment for the course will be continuous and is carried throughout the different course activities. Each assessment task is weighted in relation to its importance in the overall assessment of the course. The student's results from the different assessment tasks are added up to a total course score that will then translate into the final grade for the course.

#### Assessment tasks

The course contains the following weighted assessment tasks:

1. Individual written final exam; examines learning objective 1-3; constitutes 60% of the total grade
2. Written group assignments: examines learning objective 1-3; constitutes 10% of the total grade.
3. Individual quiz: examines learning objective 1-2; constitutes 20% of the total grade.
4. Participation: examines learning objective 1-3; constitutes 10% of the total grade.

#### Grading

After completion of the course, students will receive grades on a scale related to the intended learning outcomes of the course. Passing grades are A, B, C, D and E. Failing grade is F.

A course comprises 0–100 course points. Receiving a final passing grade requires at least 50 course points as well as at least 50% of all individual examination points. The scale for the final grade is tied to fixed score intervals: A: 90-100; B: 80-89; C: 70-79; D: 60-69; E: 50-59; F: less than 50. The grades correspond to the total score points a student obtains (over a total of 100) for all the weighted assessment tasks combined as part of the continuous assessment for the course.

Each assessment task is awarded 0–100 points. The score for a single assessment task is the number of points multiplied by its percentage weight, and the combined total of score points for all weighted assessment tasks for the course are added up to a final score between 0 and 100 which then translates into a corresponding final course grade between A and F.

All assessment tasks are assessed on a 100-point scale.

The student is responsible for completing the course's assessment tasks: that a sufficient amount of course points is earned and a passing course grade is obtained. The course's final assessment task can be taken twice: 1) during the course's first scheduled occasion; and, if a passing result (at least 50 course points) was not achieved at the first occasion, 2) at the course's second, scheduled occasion. All other assessment tasks are offered once during the course.

A passing grade (A–E) in the course is obtained when a student has achieved at least 50 course points as well as at least 50% of all individual examination points

A failing grade (F) in the course is obtained when a student has not achieved at least 50 course points or at

least 50% of all individual examination points.

If less than 50 course points are achieved, or less than 50% of all individual examination points, a grade F is obtained, implying that the entire course must be retaken and that previously acquired course points are forfeited.

Re-registration implies that:

- first-time registered students have priority access to the course's group registration;
- the final assessment task can be re-assessed without attendance at any of the course's other learning activities and without points from the course's other assessment tasks accredited.

Students receiving a passing grade may not retake the final examination or complete a previously not completed assessment task to attain a higher grade. A passing grade may not be turned into a failing grade upon the request of a student.

#### Assessment criteria

Assessment criteria are designed as overall assessments, combined qualitative descriptions of what the student is expected to do in order to demonstrate how well the course's learning outcomes are achieved. The assessment criteria are based upon the general abilities as expressed in the degree objectives of the Higher Education Ordinance (appendix 2, System of Qualifications). The list of abilities below is a compilation of these degree objectives. To pass the course (grade E) students should demonstrate general ability to:

- recall, understand and explain course content, the course subject and its scientific basis and methodology;
- apply course content;
- critically analyse course content;
- problematise course content;
- orally and in writing, present and discuss course content;
- assess course content in terms of scientific, social, and ethical aspects;
- relate course content to current social issues;
- meet standards of written presentation and formal accuracy.

The following assessment criteria are used to decide to what extent students have demonstrated these abilities and hence fulfill the course's intended learning outcomes, whereby a grading decision can be made. A higher grade-level presupposes the abilities at lower levels.

#### A (Excellent)

The student demonstrates ability to evaluate and relate to the content of the course from a comprehensive, critically reflective perspective, as well as to transfer and apply insights in new, meaningful contexts.

#### B (Very Good)

The student demonstrates ability to, from an overarching and coherent perspective of the field, understand and use concepts to explain how different aspects of the course relate to each other, interconnect and become meaningful.

#### C (Good)

The student demonstrates ability to discuss the content, tasks and complex issues dealt with in the course from several well-developed but mainly independent perspectives.

#### D (Satisfactory)

The student demonstrates satisfactory ability to discuss the content, tasks and complex issues dealt with in the course in a way that, albeit in-depth and elaborate, is decidedly one-dimensional.

#### E (Sufficient)

The student demonstrates sufficient ability to discuss the content, tasks and complex issues dealt with in the course in a way that is decidedly one-dimensional.

#### F (Fail)

The student's knowledge, skills and abilities display major flaws, overall or in significant parts.

#### Interim

If the course is discontinued, or its contents are substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

**Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content. This course can not be included in the same Degree as the course FE5432, Purchasing and Distribution Logistics.

**Misc**

Exemption from an assessment task is granted if the student presents a valid reason and a written certification (such as illness and a medical certificate), whereupon the student may re-sit the assessment task at a later date while maintaining previously acquired course points.

Application for exemption should be submitted to the Director of Studies immediately after, or during planned absences well before, the date when the assessment task is carried out. A granted exemption expires at the end of the immediately following semester.

**Required reading**

The course literature is published in the study guide and on the course website no later than two months prior to the course commences.