Department of Law

Stockholm University

Syllabus

for course at advanced level

Equality Law
Likabehandlings- och diskrimineringsrätt

15.0 Higher Education Credits
15.0 ECTS credits

Course code:	JU721B
Valid from:	Autumn 2019
Date of approval:	2018-03-14
Changed:	2018-03-14
Department	Department of Law
Main field:	Legal Science
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Education Committee of the Faculty of Law on 14 March 2018.

Technical revision by the Student Services on 2 May 2019.

Prerequisites and special admittance requirements

For access to lectures and examination, students must fulfil the general requirement for admission to elective courses, i.e. having passing grades amounting to at least 150 credits on mandatory courses within the law program, including passing grades in the mandatory course Private Law C.

Exchange students admitted by the Department of Law at Stockholm University can also attend the course. All students must have reached the level of English necessary to fully participate in the course.

Course structure

Examination code	Name	Higher Education Credits
0100	Equality Law	15

Course content

The course encompasses equality and discrimination law. The course contains four blocks. The first block focuses on the overarching legal systems existing on the Swedish, EU and international levels addressing issues of discrimination. The second block addresses different grounds of discrimination. The third block addresses legal theoretical approaches to equality issues, including, for example, feminist legal theory, critical race theory, justice and intersectionality. The fourth block covers integrated topics combining existing legal structures and theoretical approaches, covering issues such as migration law, access to justice and wage discrimination.

Learning outcomes

Knowledge and understanding
Upon completion of the course, students are expected to be able to:
– demonstrate a deepened knowledge of legal theory and methodology as to equality and discrimination law

Skills and abilities
Upon completion of the course, students are expected to be able to:
– identify, apply and analyze advanced and complex legal problems within the area of equality and

discrimination law from national, European and international perspectives
– independently plan, write and defend a legal essay as well as review another student's essay.

Judgement and approach
Upon completion of the course, students are expected to be able to:
– demonstrate the ability to, from theories within other disciplines discuss, analyze, and assess equality and discrimination law in ethical and social contexts.

Education

Instruction is given in the form of seminars. During the course, each student is to lead a seminar according to a seminar assignment, and, together with the seminar instructor, discuss the topic. The seminar assignments are distributed on the first day of the course. In addition, each student is to present and defend an essay they have written, as well as review another student's essay.

There is a requirement of active attendance at all seminars. Active attendance means that the student shall have prepared the seminar assignments and be prepared to participate in seminar discussions. Exemption from attendance for one seminar may be granted and later compensated by writing a memorandum about the issue(s) discussed during that very seminar, as instructed by the course leader. After three such cases of absence, exemption can only be granted in case of illness, supported by medical certificate on which the current sickness period is clearly stated.

The presentation, defense and opposition of the essays during the final seminar are mandatory and exemption will not be granted.

The language of instruction is English.

Forms of examination

Examination is conducted through active participation in the mandatory seminars of the course (including the seminar introduction), the writing and presentation of an essay and the review of another student's essay. The writing and presentation of the essay, as well as the review of another student's essay, are graded. The minimum score required on each examined course moment in order to pass the entire course, together with the maximum scores achievable, are stated in the course description. More details about how grades are weighted are also given in the course description.

Active participation in seminars is graded with either Pass (G) or Fail (U).

Assessment criteria for the written essay:
subject and problem formulation,
– knowledge of the subject and insight into the topic,
– presentation,
– materials and methodology,
– analysis and argumentation including critical thinking and independence,
– conclusions, sources and formal requirements (especially the essay being submitted on time), and
- language.

Assessment criteria for the written review of another student's essay:
- The review follows certain form requirements. It must contain objective, relevant and constructive comments. The student must conduct his review and critical assessment independently and professionally, in English, and within the given timeframe.

Assessment criteria for the oral presentations of the essay and the review:
– ability to formulate legal problems
– ability to, within a limited timeframe and in a legally correct manner, independently and systematically argue based on the problem formulation,
– ability to arrive at legal conclusions as well as communicate them.
The language of examination is English.

In order to pass the course, students must achieve all intended learning outcomes.

Students who receive a failing grade on a regular examination will have the opportunity retake the examination. A student who has received a passing grade on an examination may not retake the examination to attain a higher grade. A student who has failed the same examination twice is entitled to have another examiner appointed, unless there are special reasons to the contrary.

The final grade in the course is set using the following seven-point scale: A (Excellent), B (Very Good), C (Good), D (Satisfactory) and E (Adequate). Failing grades are Fx (Inadequate) or F (Totally Inadequate).

A student with a certificate of special pedagogical support issued by Stockholm University has the right to alternative/accommodated forms of examination in accordance with the certificate.

Misc

Completed compulsory assignments are valid for two years. This also applies to students who drop the course during the early course withdrawal period.

A student has the right - for a period of two years after registration - to invoke the course requirements contained in the course syllabus applicable at the time the student first registered for the course. After two years, the compulsory requirements of the most recently revised syllabus will apply.

Entry into force
These provisions will apply as of 3 September 2018.

Required reading

Course literature is to be approved by the Head of the Department of Law. For more information about course literature, see the course website and course description. The reading list is to be available at least two months prior to course starts.