

# Syllabus

for course at advanced level

**The global labour market and international labour law**  
**Den globala arbetsmarknaden och internationell arbetsrätt**

**15.0 Higher Education  
Credits**  
**15.0 ECTS credits**

<b>Course code:</b>	JU732B
<b>Valid from:</b>	Spring 2019
<b>Date of approval:</b>	2018-04-25
<b>Department</b>	Department of Law
<b>Main field:</b>	Legal Science
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Approved by the Education Committee of the Faculty of Law (by delegation) on 25 April 2018.

## Prerequisites and special admittance requirements

For access to lectures and examination, the student must fulfil the general requirement for admission to elective courses, i.e., received pass grades for compulsory courses of at least 150 credits within the law program.

Exchange students who are admitted by the Department of Law, Stockholm University can also take the course. All students must have reached the higher level of English to fully participate in the course.

## Course structure

Examination code	Name	Higher Education Credits
0100	The global labour market and international labour law	15

## Course content

The course encompasses in-depth studies of the legal frameworks that govern access to and terms and conditions for workers on the global labour market. The first part of the course covers international law, thus both international conventions on labour migration and human rights and EU law governing the employment and labour law conditions applicable on workers working in another state than the home state. The second part covers the international private law rules applicable to work with an international facet. The question raised is what law that applies on the employment relationship and which state's court that shall decide that matter. The third part covers the rules that governs the possibility for a worker to live in another country than the home state. Examples are the GATS-rules, the EU four freedoms and national migration law. In the fourth part of the course the previous three parts are integrated in order to examine their common effect and how different choices govern the possibility to work in a foreign country and the conditions for such work. Theoretical models based on economics and sociology about status and citizenship will be addressed to better understand the common effects of the rules in place.

## Learning outcomes

Knowledge and understanding

After completing the course, the student should be able to:

– demonstrate in-depth knowledge about the substance and interplay between legal frameworks on different levels and with the support of different legal theories analyse them

### Skills and abilities

After completing the course, the student should be able to:

- demonstrate the ability to identify, apply and based on a critical perspective analyse advanced and complex legal issues arising on the global labour market, requiring knowledge of relevant national, European and international legal frameworks
- within prescribed time limits independently plan, author and defend an essay on a topic connected to the course and act as an opponent on another student's essay

### Judgement and Approach

After completing the course, the student is expected to:

- demonstrate in-depth ability to use theories from other disciplines critically discuss, analyse and value those legal frameworks relevant for the global labour market in an ethical and societal context,

### Education

The teaching is based on seminars. Each student shall also present and defend an essay and act as opponent on another student's essay.

There is a requirement of active attendance at all seminars. Active attendance means that the student shall have prepared the assignments for each seminars and be prepared to participate in the analysis and discussion of the assignments during the seminars.

A maximum of three absences can be approved. Absence shall be compensated by a written paper on the topic discussed at the seminar in accordance with instructions from the course director. For further absence dispense is required which can only be given in exceptional cases like sickness supported by a medical certificate.

The language of instruction is English.

### Forms of examination

Examination is conducted through the active attendance at the seminars, the authoring and presentation of the essay (40%), opposition of another student's essay (10%) and a written exam (50%).

The examination is in English.

Assessment criteria applicable to grading of the essays:

- topic and problem formulation
- structure and presentation
- insight into the topic
- material and method
- analysis and argumentation including critical thinking and independence
- language and
- conclusions, sources and formal requirements (in particular the ability to perform the required work in time).

Assessment criteria for the opposition of another student's essay:

The opposition shall be done through objective, relevant and constructive commented; the student shall independently and professionally be able to criticize and oppose within the timeframe given.

Assessment criteria for the oral presentation of the essay and the opposition.

- Ability to identify legal problems
- Ability to within a limited timeframe in a legally correct way independently and systematically argue taking the problem formulation as a starting point
- Ability to draw legal conclusions and communicate them

Assessment criteria for the written exam

- Ability to identify legal problems
- Ability to in a structured manner independently solve legal problems
- Ability to in a critical evaluating way by the support of good legal argumentation solve legal problems

The grade in the course is based on the individual essay, opposition and the written exam. A more detailed description of the grading criteria can be found in the course teaching syllabus. Active participation in seminars is for the grade either Pass (G) or Fail (U).

The course grade is based on the sum of the different activities within the course. All of the course's learning outcomes must be met and all activities passed in order to pass the course.

The course materials students are allowed to take with them during examinations are set out in the teaching syllabus.

Students who fail the regular examination are given the opportunity for re-examination. Students who have passed are not entitled to undergo re-examination for higher grades. Students who are failed twice by the same examiner have the right to demand a different examiner when doing additional re-examinations. This does not however apply if there are specific reasons for not appointing a different examiner.

The seven-grade scale uses the following grades: A (Excellent), B (Very good), C (Good), D (Satisfactory) or E (Sufficient). Failing grades are Fx (Insufficient) and F (Wholly insufficient).

### **Misc**

Completed compulsory assignments are valid for two years. This also applies to students who drop the course during the early course withdrawal period.

A student has the right - for a period of two years after registration - to invoke the course requirements contained in the course syllabus applicable at the time the student first registered for the course.

Entry into force

These provisions will apply as of 3 September 2018.

### **Required reading**

Course literature is to be approved by the Head of the Department of Law. For more information about course literature, see the course's website. The reading list is to be available at least two months prior to course starts.