

# Syllabus

for course at advanced level

**Project management and tools for health informatics**  
**Projektlledning och verktyg inom hälsoinformatik**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	ML413N
<b>Valid from:</b>	Autumn 2018
<b>Date of approval:</b>	2018-03-26
<b>Department</b>	Department of Computer and Systems Sciences
<b>Main field:</b>	Health Informatics
<b>Specialisation:</b>	A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

This syllabus was approved by the Head of the Department 2018-03-26.

## Prerequisites and special admittance requirements

45 ECTS in Health Informatics or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
413I	Project Management and Tools for Health Informatics, assnmt	4
413P	Project Management and Tools for Health Informatics, project	3.5

## Course content

The course begins with facts and methods for project management and is then followed by methods, tools and project work for data science in health informatics.

## Learning outcomes

After completing the course the student should be able to:

- explain basic project management methods
- be able to account for success factors in Health Informatics projects
- understand basic methods and tools in the field of data science and machine learning
- explain process models for data mining projects
- explain the difference between rule-based methods and machine learning methods
- apply basic project management methods
- work in an international multidisciplinary project group
- independently lead and implement a limited project in health informatics - document the steps in the design of a prototype for a health informatics project
- apply the steps in a process model for data mining projects
- apply methods from the field of text mining on different types of health informatics problems
- explain and argue for their positions regarding the implementation of a health informatics project
- explain how to work with sensitive health information in a safe and ethical way.

## Education

The teaching activities consist of

- lectures

- lessons
- supervision sessions
- and a final seminar.

The language of instruction in English.

### **Forms of examination**

- The course is examined through project work and assignments.
- The final grading of the course is based on the following grading scale related to the learning outcomes of the course: A = Excellent, B = Very Good, C = Good, D = Satisfactory, E = Sufficient, Fx = Fail, F = Fail.
- The grading criteria are communicated to the students at the start of the course.
- In order to complete the whole course segment the student must obtain at least grade E (or P with Pass/Fail grades) in all course components/examinations.
- In addition the following regulations also apply:
  - Students who obtained grade E in an examination task are not allowed to rewrite the examination or resubmit the assignment in order to obtain a higher grade.
  - Students who have failed the same examination task twice are entitled to have another examiner appointed, unless there are special reasons to the contrary.

### **Interim**

When a course is discontinued, or its contents are substantially altered, the following applies:

- Failed examination tasks are replaced with other similar examination tasks according to a specific plan.
- If no similar examination tasks can be provided, at least three examination opportunities per examination task should be offered during a period of at least three terms from the date of the decision.

### **Limitations**

The course may not be included in the degree together with another course whose content fully or partially corresponds to the content of the course.

### **Required reading**

Information about course literature is available on the department's website - [www.dsv.su.se](http://www.dsv.su.se) - at least two months before the start of the course.