

Syllabus

for course at first level

Social and Cultural Perspectives on Turkey
Turkiet: Sociala och kulturella perspektiv

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	ABGFTU
Valid from:	Spring 2019
Date of approval:	2020-02-05
Department	Department of Asian and Middle Eastern studies
Main field:	Mellanösterns språk och kulturer
Specialisation:	G1N - First cycle, has only upper-secondary level entry requirements

Decision

This syllabus was developed by the Faculty Board of Humanities 2018-06-07 and adopted by the Board of the Department 2020-02-05.

Prerequisites and special admittance requirements

Swedish upper secondary school course English B, or equivalent.

Course structure

Examination code	Name	Higher Education Credits
AB01	Social and Cultural Perspectives on Turkey	7.5

Course content

This course examines the social and cultural diversity of Turkey. The focus is on the interplay between tradition and social and economic change from the end of the nineteenth century to the present. Specific issues to be addressed include: rural and urban life; family structure and kinship; Islam as belief and practice; gender roles; ethnic, religious and national identities within the context of nationalism and urbanization. A thorough understanding of the history and present complexities of Turkish social and political life will serve as a springboard for discussing such important contemporary issues as the coexistence of democracy and authoritarian politics; the role of women in political and economic affairs; the rise of political Islam; and, as a thread pulled through all of these issues, the cultural context of political and economic life.

Learning outcomes

In order to pass the course, students are expected to be able to:

- Identify major historical and contemporary Turkish figures and institutions.
- Grasp the role of major social, religious, and political figures and institutions.
- Understand how cultural values and identity issues play out at different levels of society.
- Identify social and political patterns that repeat over time.
- Formulate a well-organized argument supported by evidence.
- Demonstrate the ability to read, evaluate and interpret social scientific information.
- Analyze media images and narratives.
- Communicate effectively in an oral presentation.

Education

Instruction is given in the form of lectures and seminars. Instruction is given in the language specified for

each respective course offering. Attendance at all teaching sessions is obligatory.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

Forms of examination

a) The course is examined on the basis of active participation in class, a oral group presentation, four smaller written assignments to be handed in continuously during the course, and a final written examination. The principles for weighting individual course assignments are described in the grading criteria. When the course is offered in English, the language of examination is English. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

b) Grades will be set according to a seven point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate.

c) Students will be informed of the written grading criteria when the course starts. Once set, the grading criteria related to the learning objectives of the course are binding.

d) In order to pass the course, students must receive a grade of E or higher, alternatively a passed grade, on all examination assignments and meet the attendance requirement of 80%. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment.

e) At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. This course does not include any opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Required reading

For up-to-date information about required reading, please refer to the department website at www.su.se/asia. The current reading list will be made available at least two months before the course starts.