Syllabus
for course at advanced level

Emotion psychology and affective neuroscience  7.5 Higher Education Credits
Emotionspsykologi och affektiv neurovetenskap  7.5 ECTS credits

Course code: PSMT56
Valid from: Autumn 2018
Date of approval: 2018-05-22
Department: Department of Psychology
Main field: Psychology
Specialisation: A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision
This syllabus was approved by the Board of the Department of Psychology on 2018-05-22.

Prerequisites and special admission requirements
180 higher education credits, of which at least 90 credits must constitute Psychology I, II and III or equivalent studies.
English 6.

Course structure

<table>
<thead>
<tr>
<th>Examination code</th>
<th>Name</th>
<th>Higher Education Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MT56</td>
<td>Emotion psychology and affective neuroscience</td>
<td>7.5</td>
</tr>
</tbody>
</table>

Course content
The course discusses current theories and empirical data relating to emotion psychology and affective neuroscience. Areas covered in the course include the following: central issues and controversies in emotion theories, expressions and perceptions of emotions, musical and aesthetic emotions, the role of emotions in cognitive processes (e.g. memory, learning and decision-making), emotions and social behaviour, reward, stress and anxiety, emotional regulation, and genetic factors. Moreover, the course aims to provide knowledge of individual and age-related differences in emotional processes. The literature covers both human and animal studies. In addition, the course discusses the methods used to study emotional phenomena.

Learning outcomes
Upon completion of the course, students are expected to be able to, in speech and in writing, describe, analyse and critically reflect on:
- basic theories, concepts and research findings in the areas of emotional psychology mentioned in the course;
- the biological foundations of the emotional functions mentioned in the course;
- the fundamental methodological challenges within the subject area.

Education
Instruction is given in the form of lectures and seminars.
Course requirements/Mandatory components:
(a) Active participation in all seminars;
(b) Submission of at least 3 discussion questions based on the literature for each seminar;
(c) Leadership of at least 2 seminars together with other students during the course. Seminar leadership entails an oral presentation of the required reading for the seminar. Students who have missed one or more of the mandatory seminars will be offered a chance to complete a supplementary assignment. The language of instruction is English and/or Swedish. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

**Forms of examination**

a) Examination:
The course is examined continuously on the basis of written assignments, active participation in the seminars, and oral seminar presentations. Examination will be conducted in English and/or Swedish according to the course teacher’s instructions.

b) Grading scale:
Grades will be set according to a seven-point-scale related to the learning objectives of the course:
- A = Excellent
- B = Very good
- C = Good
- D = Satisfactory
- E = Adequate
- Fx = Fail, some additional work required
- F = Fail, much additional work required

c) Students will be informed of the written grading criteria when the course starts.

d) Final grade:
In order to pass the course, students must receive a grade of E or higher on all seminar participation, submit all discussion questions, and receive a passing grade on the seminar presentations.

e) Failing the course:
At least two examination opportunities should be offered during each course and semester. At least one examination opportunity should be offered during a semester when the course is not given. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f) Supplementary assignments:
Opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade are provided in this course.

**Interim**
If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

**Misc**
The course is included in the General Master’s Programme in Psychology (SPSAO), 120 credits.

**Required reading**
Up-to-date information about the required reading will be available on the department website at www.psychology.su.se. The current reading list will be made available at least two months before the course starts.