Syllabus
for course at advanced level

**Applied social psychology**
Tillämpad socialpsykologi

<table>
<thead>
<tr>
<th>Course code:</th>
<th>PSMT57</th>
</tr>
</thead>
<tbody>
<tr>
<td>Valid from:</td>
<td>Autumn 2018</td>
</tr>
<tr>
<td>Date of approval:</td>
<td>2018-05-22</td>
</tr>
<tr>
<td>Department:</td>
<td>Department of Psychology</td>
</tr>
<tr>
<td>Main field:</td>
<td>Psychology</td>
</tr>
<tr>
<td>Specialisation:</td>
<td>A1N - Second cycle, has only first-cycle course/s as entry requirements</td>
</tr>
</tbody>
</table>

### Decision
This syllabus is approved by the Department of Psychology 2018-05-22.

### Prerequisites and special admittance requirements
180 higher education credits, of which at least 90 credits must constitute Psychology I, II and III or equivalent studies in a related subject. English 6.

### Course structure

<table>
<thead>
<tr>
<th>Examination code</th>
<th>Name</th>
<th>Higher Education Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MT57</td>
<td>Applied social psychology</td>
<td>7.5</td>
</tr>
</tbody>
</table>

### Course content
The course aims to provide advanced knowledge in the field of applied social psychology, which focuses on understanding social problems and developing interventions to improve the conditions for individuals and different groups of individuals. The course discusses theories, methods and empirical data in applied social psychology, as well as theories from the broader field of social psychology that are used for specific applied purposes. The course allows for specialised studies in various sub-areas.

### Learning outcomes
In order to pass the course, students are expected to be able to:
- Understand, describe and implement theories, models and empirical data in applied social psychology to questions that are relevant to the subject;
- Evaluate and discuss the strengths and weaknesses of various theories, models and empirical data in applied social psychology.
- Benefit from advanced literature in the form of scholarly articles, as well as demonstrate a deep understanding of applied theoretical and methodological questions.

### Education
Instruction is given in the form of lectures and seminars.

Course requirements/Mandatory components:
(a) Written answers to seminar questions for each seminar;
(b) Participation in oral group discussions and group presentations of seminar questions at the seminars;
(c) Individual written assignment with an accompanying written review of other students’ individual assignments. Students who have not passed (a) above will be offered a chance to submit a written supplementary assignment. Students who have not passed (b) above will be offered a chance to present at an extra seminar, or individually for the course teacher.

**Forms of examination**

a) The course is examined on the basis of written seminar questions, oral seminar presentations, an individual written assignment, as well as written reviews of other students’ individual assignments.

b) Grades will be set according to a seven-point scale related to the learning objectives of the course:

- A = Excellent
- B = Very good
- C = Good
- D = Satisfactory
- E = Adequate
- Fx = Inadequate
- F = Totally Inadequate

c) Students will be informed of the written grading criteria when the course starts.

d) In order to pass the course, students must receive a grade of E or higher on the individual written assignment, as well as a passing grade on the written seminar questions, the oral seminar presentations, and the written reviews of other students’ individual assignments.

e) At least two dates for submitting the individual assignment should be offered during each course and semester. At least one date for submitting the individual assignment should be offered during a semester when the course is not given. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f) Opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade are provided in this course.

**Interim**

If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

**Misc**

The course is included in the General Master’s Programme in Psychology, 120 credits.

**Required reading**

Up-to-date information about the required reading will be available on the department website at www.psychology.su.se