

Syllabus

for course at advanced level

Cyber Law
Cyber-rätt

15.0 Higher Education
Credits
15.0 ECTS credits

Course code:	JU668A
Valid from:	Spring 2019
Date of approval:	2018-06-07
Department	Department of Law
Main field:	Legal Science
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Education Committee of the Faculty of Law on 7 June 2018.

Prerequisites and special admittance requirements

For access to lectures and examination, the student must fulfill the general requirement for admission to elective courses through the successful completion of compulsory courses amounting to at least 150 credits within the law program. Admission to the elective course is also available to exchange students that have been admitted to the Department of Law.

Course structure

Examination code	Name	Higher Education Credits
0100	Cyber Law	15

Course content

The course is offered as an elective course within the law program. The main aim of the course is, having the interaction between law and information technology as a point of departure, to highlight the questions that arise as a result of society's increased utilization of information technology (IT) and artificial intelligence (AI). During the course an analysis will be made concerning the regulation of digital systems and address the methodological questions that actualize with the development of these digital systems and their application. A special emphasis is placed on the development of technology within our society that challenges traditional forms of legal regulation and demands precise ethical considerations.

Learning outcomes

Knowledge and understanding:

After completing the course, the student should be able to:

- demonstrate depth of knowledge and understanding of the area of legal informatics in connection to the relationship between IT and the law;
- identify instances of the continual technological development and its legal implications and
- provide an account of (explain) the complex issues of regulation that digital systems and their application result in.

Skills and abilities:

After completing the course, the student should be able to

- demonstrate the ability, orally, in writing and from different perspectives, to critically analyse and solve

complex problems within the area of legal informatics;
– articulate the methodological issues that are especially associated with the development and application of digital systems;
– cooperate across professional disciplines in relation to systems development; and
– within prescribed time limits independently plan and author an essay on a relevant topic, and orally and in writing, defend this work as well as act as opponent in relation to others' work.

Ability to evaluate and the undertaken approach:

After completing the course, the student is expected to:

– Demonstrate the ability, based on assigned criteria, to judge their own and others' performances, identify the need for additional knowledge, and form a strategy in order to fill any knowledge deficiencies;
– elaborate by means of legal solutions, both reactively and proactively and in relation to digitalization; and
– critically relate to advanced systems of automated decision-making and AI, as well as their ethical implications.

Education

Instruction consists of lectures and seminars.

The language of instruction is English.

Forms of examination

Examination is conducted by means of compulsory and active attendance at the seminars. There is a requirement of active attendance at all seminars. Active attendance means that the student shall have prepared the seminar assignments and be prepared to participate in discussions of the same. The course director can however grant a general exemption from the attendance requirement within the framework of the provisions governing examination as adopted by the Law Faculty's Education Committee. The attendance requirement is stated in the teaching syllabus. In addition thereto, an exemption can be granted in the case of a legitimate excuse (Swedish: "laga förfall"). In such a case, the student shall carry out a pedagogically equivalent assignment to compensate the absence.

In addition, the student shall author and defend an essay (approximately 10 pages long) and act as opponent vis-à-vis another student's essay. Exemption shall not be granted from the attendance requirement with regard to the seminar at which the essay is discussed or the seminar at which the opposition occurs.

An essay submitted late will not be graded.

Assessment criteria:

–The ability to identify the question/s that materialize, i.e. the answers' relevance in relation to the actual question/s;
–Factual knowledge within the area of legal informatics;
–The ability to use concepts correctly and with precision and adhere correctly and with precision to requirements of form;
–Disposition of the answer, i.e. the ability to provide an argument that is watertight, without contradictions or repetition;
–The ability, independently and critically, to judge the consequences and conclusions that follow from the identified question formulation.

Examination shall take place in English.

Grading shall be based on successful completion of the seminars, authorship and defense of the said essay (80%) and vis-à-vis the opposition of another student's essay (20%). For other examination components, only the following grades apply: Pass (G) and Fail (U). The course grade is based on the accumulation of the grades for the above forms of examination. To pass the course, all of the course's learning outcomes must be met.

Permitted aids at the written examination and grading criteria are specified in the teaching syllabus.

Students who fail the regular examination are given the opportunity for re-examination. Students who have passed are not entitled to undergo re-examination in order to achieve higher grades. Students who are failed twice by the same examiner have the right to demand a different examiner when doing additional re-examinations. This does not apply if there are specific reasons for not appointing a different examiner. The grading scale is as follows: Pass with distinction (AB), Pass without distinction (BA), Pass (B) or Fail (U).

A student who so requests is entitled to a target-related seven-point grading scale. The request shall be

submitted by the student before the examination date in a manner that has been established by the Department of Law. The grade according to the seven-point grading scale will in such a case be used instead of the ordinary grade. The seven-point grading scale uses the following pass grades: A (Excellent), B (Very good), C (Good), D (Satisfactory) or E (Sufficient). Failing grades are Fx (Insufficient) and F (Wholly insufficient).

Misc

Completed compulsory assignments are valid for two years. This also applies in cases where a student deregisters from the course through withdrawal.

If the compulsory requirements are raised, the student has the right - for a period of two years after registration - to invoke the requirements that applied when the student registered for the first time for the course.

Entry into force

These provisions will apply as of 21 January 2019.

Required reading

The course literature shall be approved by the Head of the Department of Law. For more information about course literature, see the course's website and the teaching syllabus. The reading list shall be available at least two months before the course starts.