

Syllabus

for course at advanced level

Cyber Law
Cyber-rätt

15.0 Higher Education
Credits
15.0 ECTS credits

Course code:	JU668B
Valid from:	Spring 2020
Date of approval:	2018-06-07
Changed:	2019-09-02
Department	Department of Law
Main field:	Legal Science
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Approved by the Education Committee of the Faculty of Law on 7 June 2018. Revised by the head of department (by delegation) on 2 September 2019.

Prerequisites and special admittance requirements

For access to lectures and examination, the student must fulfill the general requirement for admission to elective courses through the successful completion of compulsory courses amounting to at least 150 credits within the law program. Admission to the elective course is also available to exchange students that have been admitted to the Department of Law.

Course structure

Examination code	Name	Higher Education Credits
0100	Cyber Law	15

Course content

The course is offered as an elective course within the law program. The main aim of the course is, having the interaction between law and information technology as a point of departure, to highlight the questions that arise as a result of society's increased utilization of information technology (IT) and artificial intelligence (AI). During the course an analysis will be made concerning the regulation of digital systems and address the methodological questions that actualize with the development of these digital systems and their application. A special emphasis is placed on the development of technology within our society that challenges traditional forms of legal regulation and demands precise ethical considerations.

Learning outcomes

Knowledge and understanding:

After completing the course, the student should be able to:

- demonstrate depth of knowledge and understanding of the area of legal informatics in connection to the relationship between IT and the law;
- identify instances of the continual technological development and its legal implications and
- provide an account of the complex issues of regulation that digital systems and their application result in.

Skills and abilities:

After completing the course, the student should be able to

- demonstrate the ability, orally, in writing and from different perspectives, to critically analyse and solve

complex problems within the area of legal informatics;

- articulate the methodological issues that are especially associated with the development and application of digital systems;
- cooperate across professional disciplines in relation to systems development; and
- within prescribed time limits independently plan and author an essay on a relevant topic, and orally and in writing, defend this work as well as act as opponent in relation to others' work.

Judgement and Approach

After completing the course, the student is expected to:

- elaborate by means of legal solutions, both reactively and proactively and in relation to digitalization; and
- critically relate to advanced systems of automated decision-making and AI, as well as their ethical implications.

Education

Instruction consists of lectures and seminars.

The language of instruction is English.

Forms of examination

Examination is conducted by means of compulsory and active attendance at all seminars. Active attendance means that the student shall have prepared the seminar assignments and be prepared to participate in discussions of the same. The course director can however grant a general exemption from the attendance requirement within the framework of the provisions governing examination as adopted by the Law Faculty's Education Committee. The attendance requirement is stated in the course description. In addition thereto, an exemption can be granted in the case of a lawful excuse. In such a case, the student shall carry out a pedagogically equivalent assignment to compensate the absence.

In addition, the student shall author and defend an essay and act as opponent vis-à-vis another student's essay. Exemption shall not be granted from the attendance requirement with regard to the seminar at which the essay is discussed or the seminar at which the opposition occurs.

An essay submitted late will not be graded.

Assessment criteria for the essay:

- Facts: factual knowledge within the area of legal informatics,
- Focus: ability to identify the question (s) that is being raised, problem formulation, relevance of the answer, disposition of the answer, i.e. the ability to conduct an argument without gaps, contradictions or repetitions; ability to independently and critically assess the consequences and conclusions that result from the identified problem statement / question, correct and accurate conceptual use, source selection, etc.
- Form: language, formal requirements, etc.

Assessment criteria for the oral opposition:

- ability to follow formal requirements,
- ability to provide objective, relevant and constructive feedback on another student's essay, and
- ability to independently, critically and professionally oppose another student's academic work within the specified time limits.

The language of examination in English.

The final grade in the course is based on the successful completion of the seminars, authorship and defense of the essay (80%) and the opposition of another student's essay (20%). Active attendance at seminars can only be awarded the grades (G) or failed (U). The final grade in the course is based on the accumulation of the grades for the above forms of examination. To pass the course, all of the course's learning outcomes must be met.

Permitted aids at the written examination and grading criteria are specified in the course description.

Students who receive a failing grade on a regular examination will have the opportunity to retake the examination. Students who have received a passing grade on an examination may not retake the examination to attain a higher grade. A student who has failed the same examination twice is entitled to have another examiner appointed, unless there are special reasons to the contrary.

The final grade in the course is set using the following seven-point scale: A (Excellent), B (Very Good), C (Good), D (Satisfactory) and E (Adequate). Failing grades are Fx (Inadequate) or F (Totally Inadequate).

A student with a certificate of special pedagogical support issued by Stockholm University has the right to alternative/accommodated forms of examination in accordance with the certificate.

Misc

Completed course requirements are valid for two years. This also applies to students who drop the course during the early course withdrawal period.

The course requirements in effect at the time of the student's first registration on the course may be completed within two years. After two years, the course requirements included in the most recently revised syllabus will apply.

Entry into force

These provisions will apply as of 20 January 2019.

Required reading

The course literature will be determined by the head of department. Please refer to the course website and the course description for information about the required reading. The current reading list will be made available at least two months before the course starts.