

Syllabus

for course at advanced level

Intersectional Perspectives in Educational Sciences
Intersektionella perspektiv inom pedagogisk forskning

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	PEA471
Valid from:	Autumn 2019
Date of approval:	2018-12-03
Department	Department of Education
Main field:	Education
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Syllabus approved by the Head of Department after preparations made by Syllabus and Program Working Group at the department of Education.

Prerequisites and special admittance requirements

A degree within the Social Sciences or the Humanities or a Teacher certificate corresponding to at least 180 higher education credits. English level 6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
IP01	Intersectional Perspectives in Educational Sciences	7.5

Course content

This course introduces intersectionality and its importance as an analytical framework in education and social science research. The course addresses how social movements and different theoretical schools nationally and internationally have contributed to the development of the concept intersectionality. The course also deals with questions about how social science and pedagogical research can be conducted with an intersectional focus and contribute to the field of International and comparative education.

Learning outcomes

To pass the course the student should be able to:

- demonstrate an understanding of how intersectionality has evolved as a research area,
- design a study that takes intersectionality into account,
- demonstrate insights into the challenges of research with an intersectional perspective.

Education

The course contains compulsory instruction which combines lectures, workshops, discussions and group work to achieve the learning outcomes. Students are required to attend 80% of the compulsory course sessions. Student absences of more than 20% of the course sessions must be compensated via additional course assignments.

Forms of examination

The course is examined through individual written assignment.

Beyond a written assignment students must have attended at least 80% of all compulsory course sessions. Students with more than 40% absence from the compulsory course session must retake the course.

Student achievement is graded according to a seven grade, criteria referenced scale:

Passing grades (in descending order)

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Sufficient

Failing Grades

Fx = Fail, some more work needs to be done

F = Fail, major work needs to be done

The grading criteria for the course is presented in the course description.

To pass the course at least an E grade is required on the written assignment.

F and Fx are failing grades. An F grade requires submitting a new examination task, for an Fx grade revisions need to be made within two weeks of receiving the revisions from the examiner, otherwise the student must conduct a new examination task.

Examination tasks which are not submitted by the deadline stated in the course description will not be assessed.

At least two examinations must be offered for each course occasion.

A student who has already received the grade E at the exam may not re-take the exam to achieve a higher grade.

A student who has received a failing grade after submitting two new examination tasks for a course or part of a course, has the right to be assigned a new examiner, unless circumstances do not allow. Such requests should be made to the department board/ head of department.

Interim

When a course is no longer offered, students may, once per term, for a period of three terms, be examined according to this syllabus

Misc

The course is given in English

Required reading

Course literature is decided, and made available two months before the course begins, on the departmental website www.edu.su.se