

Syllabus

for course at advanced level

International and Comparative Education
Internationell och jämförande pedagogik

**15.0 Higher Education
Credits**
15.0 ECTS credits

Course code:	PEA461
Valid from:	Autumn 2019
Date of approval:	2018-12-03
Department	Department of Education
Main field:	Education
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Syllabus approved by the Syllabus and Program Working Group at the department of Education. Revision approved by the Head of Department after preparations made by Syllabus and Program Working Group at the department of Education. Latest revision on December 3, 2018.

Prerequisites and special admittance requirements

Bachelor's degree in the Social Sciences or a Teacher's certificate or equivalent, corresponding to 180 higher education credits or equivalent and English B or equivalent.

Course structure

Examination code	Name	Higher Education Credits
IACE	International and Comparative Education	15

Course content

This introductory course offers an overview of the international and comparative education field of scholarship. In the course the foundations of theory and methodology that make up the conceptual framework in the field are explored. The course covers key concepts in international and comparative education. It contains examples of comparative studies that range from large scale quantitative studies of educational achievement to qualitative studies examining education systems globally, nationally and regionally. The course includes skills training in writing in English for academic purposes in the field of international and comparative education.

Learning outcomes

To pass the course the student should be able to:

- account for conceptual and academic knowledge gained in international and comparative education and in relation to contemporary theories and methodology applied in this field,
- account for knowledge gained about conducting systematic studies of similarities and differences between global educational systems and sub-systems,
- describe and compare the function of various political, socio-cultural and economic contexts on education and curriculum,
- analyse possible implications of globalization for international and comparative education
- demonstrate knowledge and skills in writing in English for academic purposes in international and comparative education,
- demonstrate foundational knowledge of research methods applied in the field of international and

comparative education.

Education

The course contains compulsory instruction which combines lectures, workshops, discussions and group work to achieve the learning outcomes. The course includes a compulsory presentation of a course paper and the critical examination of one other student's course paper. Students are required to attend 80% of the compulsory course sessions. Absence larger than 20% of the compulsory instruction needs to be compensated with additional course work.

Forms of examination

The course is examined through individual written assignment.

In addition, students must have attended at least 80% of all compulsory course sessions. Students who have attended less than 60% of the compulsory course sessions have to re-take the course. For detailed information, see the course description.

Course grades are given according to a seven grade, criteria referenced scale:

Passing grades (in descending order)

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Sufficient

Failing Grades

Fx = Fail, some more work needs to be done

F = Fail, major work needs to be done

To pass the course at least an E grade is required on the written examination and the critical examination of one other student's course paper.

F and Fx are failing grades. An F grade requires submitting a new examination task, for an Fx grade revisions need to be made within two weeks of receiving the revisions from the examiner, otherwise the student must conduct a new examination task.

Examination tasks which are not submitted by the deadline stated in the course description will not be assessed.

During each course at least two examinations should be offered.

A student who has already received the grade E at the exam may not re-take the exam to achieve a higher grade.

A student who has received a failing grade after submitting two new examination tasks for a course or part of a course, has the right to be assigned a new examiner, unless circumstances do not allow. Such requests should be made to the department board/ head of department.

Interim

When a course is no longer offered a student may, once per term, for a period of three terms, be examined according to this syllabus.

Misc

The course is given in English.

Required reading

Course literature is decided, and made available two months before the course begins, on the departmental website www.edu.su.se