

# Syllabus

for course at advanced level

**In-depth Studies in Research Methodology**  
**Fördjupad metodkurs**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	PEA467
<b>Valid from:</b>	Autumn 2019
<b>Date of approval:</b>	2018-12-03
<b>Department</b>	Department of Education
<b>Main field:</b>	Education
<b>Specialisation:</b>	A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

Syllabus approved by the Head of Department after preparations made by Syllabus and Program Working Group at the department of Education.

## Prerequisites and special admittance requirements

A degree within the Social Sciences or the Humanities or a Teacher certificate corresponding to at least 180 higher education credits. English level 6 or equivalent. Introduction to Educational Research Methods, 15.0 higher education credits.

## Course structure

Examination code	Name	Higher Education Credits
IDRM	In-depth Studies in Research Methodology	7.5

## Course content

The course provides advanced knowledge of educational research methods with special focus on questions of how collected data can be analyzed. Different methods of analysis are being introduced and students will have the opportunity to immerse themselves in one of them. Questions regarding research design, data collection and quality criteria are discussed in relation to analytical methods, both concerning qualitative and quantitative research traditions. Particular attention is paid to the opportunities and challenges of studies in International and comparative education.

## Learning outcomes

To pass the course the student should be able to:

- argue for the choice of an appropriate method of analysis based on the planned research and the study's purpose,
- analyze data according to a specific research tradition,
- describe, discuss and critically compare methodological approaches and considerations,
- reflect on quality criteria for the chosen study.

## Education

The course contains compulsory instruction which combines lectures, workshops, discussions and group work to achieve the learning outcomes. Included in the course is obligatory presentation of students own examination as well as critical review of another student's examination task. Students are required to attend 80% of the compulsory course sessions. Student absences of more than 20% of the course sessions must be

compensated via additional course assignments.

### **Forms of examination**

The course is examined through individual written assignment.

Beyond a written assignment students must have attended at least 80% of all compulsory course sessions. Students with more than 40% absence from the compulsory course session must retake the course.

Student achievement is graded according to a seven grade, criteria referenced scale:

Passing grades (in descending order)

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Sufficient

### **Failing Grades**

Fx = Fail, some more work needs to be done

F = Fail, major work needs to be done

The grading criteria for the course is presented in the course description.

To pass the course at least an E grade is required on the written assignment as well as completed opposition.

F and Fx are failing grades. An F grade requires submitting a new examination task, for an Fx grade revisions need to be made within two weeks of receiving the revisions from the examiner, otherwise the student must conduct a new examination task.

Examination tasks which are not submitted by the deadline stated in the course description will not be assessed.

At least two examinations must be offered for each course occasion.

A student who has already received the grade E at the exam may not re-take the exam to achieve a higher grade.

A student who has received a failing grade after submitting two new examination tasks for a course or part of a course, has the right to be assigned a new examiner, unless circumstances do not allow. Such requests should be made to the department board/ head of department.

### **Interim**

When a course is no longer offered, students may, once per term, for a period of three terms, be examined according to this syllabus.

### **Misc**

The course is given in English

### **Required reading**

Course literature is decided, and made available two months before the course begins, on the departmental website [www.edu.su.se](http://www.edu.su.se)