

Syllabus

for course at advanced level

Introduction to Educational Research Methods

Introduktion till pedagogiska forskningsmetoder

15.0 Higher Education

Credits

15.0 ECTS credits

Course code:	PEA464
Valid from:	Autumn 2019
Date of approval:	2018-12-03
Department	Department of Education
Main field:	Education
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Syllabus approved by the Head of Department after preparations made by Syllabus and Program Working Group at the department of Education

Prerequisites and special admittance requirements

A degree within the Social Sciences or the Humanities or a Teacher certificate corresponding to at least 180 higher education credits. English level 6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
IERM	Introduction to Educational Research Methods	15

Course content

The course presents educational research from an international and comparative perspective containing research strategies and designs, the nature of quantitative/qualitative research and mixed methods and data collection and quantitative/qualitative analysis.

Learning outcomes

To pass the course the student should be able to:

- demonstrate knowledge about educational research from an international and comparative perspective,
- demonstrate an understanding of the basic principles of both qualitative, quantitative and mixed research methodologies,
- demonstrate knowledge of how quantitative, qualitative and mixed methods research is conducted from the social sciences perspective, in general, and in particular, from an educational perspective,
- demonstrate ability and skills related to research ethics and data collection, analysis and interpretation.

Education

The course contains compulsory instruction which combines lectures, workshops, discussions and group work to achieve the learning outcomes. The course includes a compulsory presentation of a course paper and the critical examination of one other student's course paper. Students are required to attend 80% of the compulsory course sessions. Absence larger than 20% of the compulsory instruction needs to be compensated with additional course work.

Forms of examination

The course is examined through an individual written assignment.

In addition, students must have attended at least 80% of all compulsory course sessions. Students who have been absent more than 40% of the compulsory course sessions have to re-take the course. For detailed information, see the course description.

Course grades are given according to a seven grade, criteria referenced scale:

Passing grades (in descending order)

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Sufficient

Failing Grades

Fx = Fail, some more work needs to be done

F = Fail, major work needs to be done.

The grading criteria for the course is presented in the course description.

To pass the course at least an E grade is required on the written examination and the critical examination of one other student's course paper.

F and Fx are failing grades. An F grade requires submitting a new examination task. A revision of the grade Fx can be accepted if the student is near to a receiving a passing grade. After the examiner has informed the student of which revisions to make, the student must submit the revised assignment within two weeks. If the revised assignment is not submitted the within in the given time frame the student will have to submit during a future examination.

Examination tasks which are not submitted by the deadline stated in the course description will not be assessed.

At least two examinations must be offered for each course occasion.

A student who has already received the grade E or a higher grade may not re-take the exam to achieve a higher grade. A student who has received a failing grade after submitting two new examination tasks for a course or part of a course, has the right to be assigned a new examiner, unless circumstances do not allow. Such requests should be made to the department board/ head of department.

Interim

When a course is no longer offered, students may, once per term, for a period of three terms, be examined according to this syllabus.

Misc

The course is given in English.

Required reading

Course literature is decided, and made available at latest two months before the course begins, on the departmental website www.edu.su.se.