

Syllabus

for course at first level

Education in Multicultural Society

Utbildning i det mångkulturella samhället

15.0 Higher Education

Credits

15.0 ECTS credits

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| Course code: | PEG104 |
| Valid from: | Autumn 2019 |
| Date of approval: | 2019-02-04 |
| Department | Department of Education |
| Main field: | Education |
| Specialisation: | G1N - First cycle, has only upper-secondary level entry requirements |

Decision

Syllabus approved by the Head of Department after preparations made by Syllabus and Program Working Group at the department of Education.

Prerequisites and special admittance requirements

Swedish upper secondary school course English B, or equivalent.

Course structure

| Examination code | Name | Higher Education Credits |
|-------------------------|------------------------------------|---------------------------------|
| EM01 | Education in Multicultural Society | 15 |

Course content

The course introduces the participants to the study of cultural diversity in society and the impact this has upon our understandings of education. By building on literature influenced by sociology, anthropology, philosophy and political perspectives the course gives the students an interdisciplinary approach to discussions about the place and the role of education in a pluralistic society. The course deals with questions related to race, ethnicity, language, religion, and gender from the perspective of democracy and human rights. The course also examines questions about diversity in education, such as critical multiculturalism, interculturalism and anti-racism, and their underlying principles. Examples will be drawn from both Swedish and international contexts.

Learning outcomes

To pass the course the student should be able to:

- draw comparisons and discuss contrasts between different schools of educational thought that address pluralism and diversity,
- identify core issues facing multicultural societies,
- develop argument for education's role in society with respect to one of the issues under study, drawing on the interdisciplinary literature presented in the course.

Education

The course combines lecturing, seminars, discussions and group work with compulsory assignments. Mandatory attendance (at least 70%) applies to seminars and group work. Absence is supplemented with a written assignment. For details see the course description.

Forms of examination

The course is examined through individual written examination. For further details see course description.

Student achievement is graded according to a seven grade, criteria referenced scale:

Passing grades (in descending order)

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Sufficient

Failing Grades

Fx = Fail, some more work needs to be done

F = Fail, major work needs to be done

The grading criteria for the course is presented in the course description.

For a passing grade on the course, a minimum grade of E is required on the individual written examination and completed and approved group work.

F and Fx are failing grades. An F grade requires submitting a new examination task, for an Fx grade revisions need to be made within two weeks of receiving the revisions from the examiner, otherwise the student must conduct a new examination task.

Examination tasks which are not submitted by the deadline stated in the course description will not be assessed.

At least two examinations must be offered for each course occasion.

A student who has already received the grade E at the exam may not re-take the exam to achieve a higher grade.

A student who has received a failing grade after submitting two new examination tasks for a course or part of a course, has the right to be assigned a new examiner, unless circumstances do not allow. Such requests should be made to the department board/ head of department.

Interim

When a course is no longer on offer, or when the course content is significantly changed students may, once a term, for a period of three terms, do their course exam following this course plan.

Limitations

The course cannot be included in the degree together with the course IPG100- Education in Multicultural Society.

Misc

The course is given in English.

Required reading

Course literature is decided, and made available two months before the course begins, on the departmental website www.edu.su.se