

# Syllabus

for course at advanced level

**Islamic Education in Secular Societies**  
**Islamundervisning i sekulariserade samhällen**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	HVAN01
<b>Valid from:</b>	Spring 2020
<b>Date of approval:</b>	2019-03-20
<b>Department</b>	Department of Teaching and Learning
<b>Main field:</b>	Arts, Humanities and Social Sciences Education
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This syllabus was developed by the Faculty Board of Humanities 2019-03-20 and adopted by the Board of the Department of Humanities and Social Sciences Education 2019-04-24.

## Prerequisites and special admittance requirements

Teaching Degree or a Degree of Bachelor in humanities or social sciences. English level 6 or equivalent.

## Course structure

<b>Examination code</b>	<b>Name</b>	<b>Higher Education Credits</b>
0001	Islamic Education in Secular Societies	7.5

## Course content

This course provides an introduction to Islam as a religious and cultural component in Europe. After a short historical introduction the course will focus on Islam in school and educational contexts. Questions that will be discussed are: meetings between different Muslim groups and schools, aspects of teaching about Islam within religious education in different European contexts, Islamic religious education in secular societies, textbook images of Islam as well as Islamophobia and the role of school and teachers to tackle it.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- give an account of Islam as a religious tradition and cultural component in Europe
- discuss religious issues, gender issues and Muslim encounters with the secular and Christian-influenced majority societies in Europe, and the relevance from educational perspectives
- give an account of issues concerning freedom of religion, gender, and religious dialogue in school contexts
- conduct basic conversations around, and problematize, the situation of Muslims in European societies and schools
- present the relationship and differences between historical and belief perspectives
- discuss and problematize the situation of different Islamic traditions in Europe

## Education

Instruction is given in the form of lectures and seminars. Course requirements: deadlines for submission of written assignments is a mandatory element of the course.

The language of instruction is English. Instruction is net-based or campus based according to the specification

for each occasion of the course.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

### **Forms of examination**

#### **a) Forms of examination**

The course is examined on the basis of continuous examination through written assignments. More detailed information about the relationship between the assignments and the course grade will be made available at the start of the course. The principles for weighting individual course assignments are described in the grading criteria made available at the start of the course.

The language of examination is English.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

#### **b) Grading scale**

Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

#### **c) Grading criteria**

Students will be informed of the written grading criteria when the course starts.

#### **d) Final grade**

In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement 100%.

Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements or complete mandatory assignments. The student can then be assigned a compensatory assignment.

#### **e) Failed grade**

At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

Students who receive the grade E or higher may not retake the examination to attain a higher grade.

#### **f) Supplementary assignments**

The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade.

The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment.

Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

**Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

**Required reading**

For up-to-date information about required reading, please refer to the department website at [www.su.se/hsd](http://www.su.se/hsd).

The current reading list will be made available at least two months before the course starts.