

Syllabus

for course at first level

English Bachelor's Thesis - Linguistics
Engelska kandidatkurs - språkvetenskap

**30.0 Higher Education
Credits**
30.0 ECTS credits

Course code:	ENBAS3
Valid from:	Spring 2020
Date of approval:	2019-01-25
Changed:	2019-09-05
Department	Department of English
Main field:	English
Specialisation:	G2E - First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Decision

The course was established by the Faculty Board of Humanities on 2019-01-16 and the syllabus was approved by the Board of the Department of English on 2019-01-25. The course was revised and approved by the Board of the Department of English on 2019-09-05.

Prerequisites and special admittance requirements

English I, 30 credits, and English II, 30 credits.

Course structure

Examination code	Name	Higher Education Credits
SPRÅ	Degree project	15
VAL1	Optional Linguistics Module 1	7.5
VAL2	Optional Linguistics Module 2	7.5

Course content

Building on skills acquired in English I and English II, the course gives students the opportunity for more in-depth study of different aspects of English linguistics. The course consists of the following parts:

Module 1: Optional module in English linguistics 1, 7.5 credits

In module 1, students will choose one optional module in English linguistics. A selection of modules will be given each term. For information on which optional modules are offered during the current semester, please refer to www.english.su.se. The information will be available at least one month before the course starts.

Module 2: Optional module in English linguistics 2, 7.5 credits

In module 2, students will choose one optional module in English linguistics. A selection of modules will be given each term. For information on which optional modules are offered during the current semester, please refer to www.english.su.se. The information will be available at least one month before the course starts.

Module 3: Degree project, 15 credits:

In module 3, students will choose a topic in consultation with the supervisor and undertake an independent study of a limited problem in the field of English linguistics. The degree project will be presented in English

in the form of an academic essay, applying generally accepted principles of form, style and reference.

Learning outcomes

Modules 1 and 2:

Upon completion of the module, students are expected to be able to:

- account for the contents of the course literature;
- display the ability to use basic theoretical concepts, analytical models and methods in the field;
- apply these concepts to authentic texts or other language material;
- analyse language material from a theoretical perspective applicable to the field;
- motivate their own analyses in writing in a manner relevant to the field;
- demonstrate a good understanding of written English;
- express themselves in academic English.

Module 3: Upon completion of the module, students are expected to be able to:

- seek, gather, evaluate and critically interpret information that is relevant to a problem within the main field of study;
- independently identify, formulate and use applicable methods to solve problems within the field of English linguistics;
- produce oral and written reports of the study, discussing its aim and results;
- observe recognised principles of research ethics.

Education

Instruction is given in the form of seminars and supervision. The language of instruction is English. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

Forms of examination

a. The course is examined on the basis of:

Modules 1 and 2: Written and oral assignments.

Module 3: The module is examined on the basis of a written degree project, a discussion of the written degree project, and a review of another student's degree project.

The principles for weighting individual assignments are described in the grading criteria. The language of examination is English.

For more detailed information, please refer to the module descriptions. The module descriptions will be available at least one month before the course starts.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts. Any announced grading criteria related to the learning objectives are binding.

d. In order to pass the course, students must receive a grade of E or higher (or G where applicable) on all assignments within each module.

Assignments not submitted on time will not be graded. Students who miss a deadline will be referred to the next examination opportunity.

The letter grades A-E are converted into numbers 5-1 and aggregated to an average grade, which is calculated by weighting the number of higher education credits of each course unit. The final course grade thus constitutes a weighted average of the course units. Standard rules for rounding numbers apply. Transferred modules are excluded from the weighting of the final grade.

e. At least two examination opportunities will be offered for each course. At least one examination opportunity will be offered during a year when the course is not given.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board.

Students who receive the grade E or higher (or G where applicable) may not retake the examination to attain a higher grade.

f. Opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade are not provided in this course.

g. Students commencing work on their degree projects are entitled to a total of at least 15 hours of individual supervision.

h. The degree project will be graded on the basis of the following assessment criteria: the ability to seek, gather, evaluate and critically interpret information that is relevant to a problem within the main field of study; the ability to independently identify, formulate and use applicable methods to solve problems within the field of English linguistics; the ability to produce oral and written reports of the study, discussing its aim and results; the ability to observe recognised principles of research ethics, and the examinations listed under point a. above.

i. A change of supervisors may be granted under special circumstances. Requests for such a change, including justification, should always be addressed to the course coordinator. A change of examiners can only be granted when a student has failed an examination. See above under point e., where the rules for failing grades are specified.

j. Students who do not finish their degree projects in time are not entitled to more supervision. However, the students are always entitled to have their degree projects graded at a future examination date.

Interim

If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Misc

The course is given as a freestanding course, but is also included in the Bachelor's Programme in Language and Translation Studies.

Required reading

For up-to-date information about required reading, please refer to the department website at www.english.su.se. The current reading list will be made available at least two months before the course starts.

Literature for the degree project will be chosen in consultation with the supervisor.