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Studies and Classics

Department of Romance

Syllabus

for course at advanced level Latin America in a Global World Latinamerika i en global värld

Course code: Valid from: Date of approval: Department

Main field: Specialisation: LA8101 Spring 2020 2019-08-27 Department of Romance Studies and Classics

Latin America Studies A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Prerequisites and special admittance requirements

Bachelor's degree in social sciences, humanities or law (180 credits), or equivalent. The degree must be officially recognised in the country where it was issued. A results certificate must be enclosed.

Language

English C1 or first language.

Course structure

Examination codeName8101Latin America in a Global World

Course content

The course aims to provide increased understanding of Latin America and its history, politics, finances and culture from a global perspective. This refers to an understanding of how links to other parts of the world have influenced Latin America, as well as how the region has influenced other parts of the world. The course applies a historical perspective, focusing on analyses of transnational networks and creation of international systems in the post-colonial age. It addresses the emergence and changes of global relationships, and how this has impacted local conditions in Latin America. The course gives the students an understanding of continuity and change, and how trade and goods have influenced society, state building and cultures. Central elements of the course include links between the past and the present, in addition to relationships between the local and the international.

Learning outcomes

To receive a passing grade for this module, the student must be able to

• apply a historical perspective to present and critically analyse Latin America's interaction with other international systems for trade, politics and culture,

• present the various theories that address the creation and changes to the global system, and how these affect local communities in countries or regions,

• present strategies to which Latin America has used in the attempt to adapt to the prevailing global system and its changes.



7.5 Higher Education

Higher Education Credits

7.5

7.5 ECTS credits

Credits

Education

Seminars and lectures. Compulsory written assignments and oral presentations during the seminars. For more detailed information, see course description.

Language of instruction: English.

Forms of examination

a) *Examination forms* Examined via take-home examination, in addition to oral and written presentations.

b)*Grading scale* Grading follows a seven-step target related grading scale:

A = Excellent B = Very Good C = Good D = Satisfactory E = Adequate Fx = InadequateF = Highly inadequate

c) Grading criteria

Students will receive written information about the grading criteria at the start of the course. Notification of criterion-referenced grade is binding.

d) Final grade

A minimum of grade E is required for all examination tasks to obtain a final grade for the course, in addition to completed tasks and attendance of the compulsory seminars. For more detailed information, see course description. The course description will be available no later than one month prior to the course start.

e)Failure

Students who have received the lowest grade E may not re-sit the examination to gain a higher grade. A minimum of two examination sittings must be provided during the relevant semester for each course instance. At least one additional examination sitting must also be offered during the semester or year when the course is not given. Students who received the grade Fx or F on two subsequent examination attempts assessed by the same examiner may be allocated a new examiner for subsequent examinations, unless there is specific reason otherwise. Such requests are to be made to the department board. Students who received the grade Fx or F on two subsequent examination attempts assessed by the same examiner may be allocated a new examiner for subsequent examinations, unless there is specific reason otherwise. Such requests are to be made to the department board. Students who received the grade Fx or F on two subsequent examination, unless there is specific reason otherwise. Such requests are to be made to the reason otherwise. Such requests are to be made to the department board.

f)Supplementary assignments

It is possible to submit supplementary assignments to convert the grade Fx into a pass. The assignment must be submitted within one week of being notified by the examiner. Successful supplementary assignments are awarded grades C to E.

Grade E is used when supplementing work due to comprehension inadequacies – minor misunderstanding, minor errors or, limited reasoning. Following successful supplementation of minor formal errors, grades C to E are used.

Interim

When the course syllabus is withdrawn, the student is entitled to an examination following the current syllabus, once per semester over a withdrawal period of three semesters.

Limitations

The course credit will not be included in a qualification in conjunction with successfully completed courses, either in Sweden or abroad, if the previous course content corresponds with this course, either partially or in full.

Required reading

See the course description to review the reading list.