

# Syllabus

for course at first level

**Challenges for Special Education in a School for All**  
**Specialpedagogiska utmaningar i en skola för alla**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

|                          |  |
|--------------------------|--|
| <b>Course code:</b>      | UQS01F   |
| <b>Valid from:</b>       | Summer 2021  |
| <b>Date of approval:</b> | 2019-01-29   |
| <b>Changed:</b>          | 2021-01-26   |
| <b>Department</b>        | Specialpedagogiska institutionen                                     |
| <b>Main field:</b>       | Special Education  |
| <b>Specialisation:</b>   | GXX - First cycle, in-depth level of the course cannot be classified |

## Decision

This course syllabus is approved by the board of the Department of Special Education on 2019-01-29, and last revised by the Departmental board on 2021-01-26.

## Prerequisites and special admittance requirements

Basic eligibility.

## Course structure

| Examination code | Name   | Higher Education Credits |
|------------------|--|--------------------------|
| MOD1             | Challenges for Special Education in a School for All | 7.5                      |

## Course content

The course addresses the profession-specific services responsible for all children's and pupils' development and learning, with particular focus on children and pupils with special educational needs. Children's and pupils' participation and influence are discussed in relation to national and international policy. The course provides in-depth knowledge on how teachers can identify special educational needs, including neurodevelopmental difficulties, and how to adapt their teaching in collaboration with others. Special educational support is related to empirical evidence, educators' own expertise, and ethical considerations. With a basis on special education being an interdisciplinary subject, the course highlights the historical view of special education and current educational practices, such as digital environments.

## Learning outcomes

To pass the course, the student should be able to:

- describe and exemplify core concepts and perspectives of special education,
- explain and reflect on how teachers can identify special educational needs in teaching, including neurodevelopmental difficulties, and handle these in collaboration with children and pupils respectively, guardians, teachers, and others,
- reflect on and justify teachers' treatment of children and pupils with special educational needs, personalized adjustments, and children and pupils' right to participation and influence,
- critically evaluate how teachers can design inclusive teaching for all children and pupils in relation to the scientific basis and proven experience.

## Education

The teaching consists of lectures, seminars, assignments, and group work in the form of fieldwork or project.

Fieldwork or project work is a mandatory part of the course. Attendance at the oral and written group presentation during the examination seminar is mandatory. Absence can be compensated for by completing an additional assignment specified by the course teacher.

Teaching takes place on campus and via digital platforms. The language of instruction is in English.

### **Forms of examination**

#### a. Forms of examination

Examination of the course includes:

- A written individual assignment.
- An oral and written presentation of a group assignment in connection with the seminar.

The principles for the overall grade of the individual assignments are set out by the grading criteria.

Students with a certificate of recommendation for special support issued by Stockholm university will be given the opportunity to submit the examination on a later date or be provided with alternative examination possibilities.

#### b. Grading scale

Grading is given according to a goal-related seven-point grading scale:

- A = Excellent
- B = Very Good
- C = Good
- D = Satisfactory
- E = Sufficient

#### Failing grades

- Fx = Fail, slightly more work is required
- F = Fail, considerable work is required

Grading on a group assignment takes place according to a two-point grading scale:

- G = Pass
- U = Fail

#### c. Grading criteria

The written grading criteria will be distributed to the students at the beginning of the course.

#### d. Final grade

In order to pass the course, at least the grade E is required on the written individual assignment, the grade G on the group assignment, completed compulsory assignments, and completed attendance according to instructions.

If special reasons exist, the examiner may grant the student exemption from the obligation to participate in certain compulsory teaching or the performance of compulsory duties after consultation with the responsible teacher. The student may then be assigned a compensatory task.

#### e. Examination occasions and failure

For each course occasion, at least three examinations must be offered within one year. At least one examination opportunity must be offered in the missing academic year.

Students who have received the grade Fx, F, or U on exams twice in a row by the same examiner have the right to have another examiner appointed at the subsequent examination, unless special reasons speak against it.

Students who have received at least the grade E may not retake the examination to achieve a higher grade.

#### f. Make-up assignments

Completion of the grade Fx up to a passing grade on the written individual assignment may be admitted if the student is close to the limit for passing.

The assignment must be submitted within one week after the need for completion has been announced by the examiner. The student shall re-examine if completion is not made within the specified time.

In case of approved completion of simple formal error, grades A-E are used.

In case of approved completion of deficiencies relating to comprehension character, grades D-E are used.

**Interim**

When a course is canceled, or the course content has substantially changed, the student has the right to be examined once per semester during a period of three semesters, according to this syllabus.

**Limitations**

The course is equivalent to UQ202U: Specialpedagogiska utmaningar i en skola för alla - kurs inom VAL-projektet, 7,5 hp.

The course is also equivalent to the following:

- UQ201A Specialpedagogiska utmaningar i en skola för alla, 7,5 hp,
- UQ202A Specialpedagogiska utmaningar i en skola för alla, 7,5 hp,
- GA2030 Specialpedagogiska utmaningar i en skola för alla, 7,5 hp,
- Momentet Specialpedagogiska utmaningar i en skola för alla, 7,5 hp inom kursen Utbildningsvetenskapliga perspektiv, 30 hp,
- Delar av kurs inom centrala kunskapsområdet ICK01N Individ, omvärld och lärande, 15 hp.

**Misc**

The course is a freestanding course in special education.

**Required reading**

Current literature list is available in the education catalogue no later than two months before the course starts.