

**15.0 Higher Education** 

15.0 ECTS credits

Credits

# Department of English

Syllabus for course at first level English III - literature Engelska III - litteraturvetenskap

Course code: Valid from: Date of approval: Department

Main field: Specialisation: ENGE3L Autumn 2019 2019-01-25 Department of English

English G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

## Decision

The course was established by the Faculty Board of Humanities on 2019-02-13 and the syllabus was approved by the Board of the Department of English on 2019-01-25.

## Prerequisites and special admittance requirements

English I, 30 credits, and English II, 30 credits.

#### Course structure

Examination code	Name	Higher Education Credits
VAL1	Optional Literature Module 1	7.5
VAL2	Optional Literature Module 2	7.5

## **Course content**

Building on skills acquired in English I and English II, the course gives students the opportunity for more indepth study of different aspects of English-language literature. The course consists of the following parts:

Module 1: Optional module in English-language literature 1, 7.5 credits:

In module 1, students will choose one optional module in English-language literature. A selection of modules will be given each term. For information on which optional modules are offered during the current semester, please refer to www.english.su.se. The information will be available at least one month before the course starts.

Module 2: Optional module in English-language literature 2, 7.5 credits:

In module 2, students will choose one optional module in English-language literature. A selection of modules will be given each term. For information on which optional modules are offered during the current semester, please refer to www.english.su.se. The information will be available at least one month before the course starts.

## Learning outcomes

Modules 1 and 2: Upon completion of the module, students are expected to be able to:

- Account for the contents of the course literature;
- Display the ability to use basic theoretical concepts, analytical models and methods in the field;
- Apply these concepts to literary texts;
- Analyse literary texts from a relevant theoretical perspective;
- Motivate their own analyses in writing in a manner relevant to the field;
- Display a good understanding of written English;
- Express themselves in academic English.

## Education

Instruction is given in the form of seminars. The language of instruction is English. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

## Forms of examination

a. The course is examined on the basis of: Modules 1 and 2:

a. Written assignments.

The principles for weighting individual assignments are described in the grading criteria.

The language of examination is English.

For more detailed information, please refer to the module descriptions. The module descriptions will be available at least one month before the course starts.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

- A = Excellent
- B= Very good
- C = Good
- D = Satisfactory
- E = Adequate
- Fx = Inadequate
- F = Totally Inadequate

c. Students will be informed of the written grading criteria when the course starts. Any announced grading criteria related to the learning objectives are binding.

d. In order to pass the course, students must receive a grade of E or higher on all assignments within each module. Assignments not submitted on time will not be graded. Students who miss a deadline will be referred to the next examination opportunity.

The letter grades A-E are converted into numbers 5-1 and aggregated to an average grade, which is calculated by weighting the number of higher education credits of each course unit. The final course grade thus constitutes a weighted average of the course units. Standard rules for rounding numbers apply. Transferred modules are excluded from the weighting of the final grade.

e. At least two examination opportunities will be offered for each course. At least one examination opportunity will be offered during a year when the course is not given.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board.

Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. Opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade are not provided in this course.

## Interim

If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

## Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

## Misc

The course is given as a freestanding course, but is also included in the Bachelor's Programme in Language and Translation Studies.

## **Required reading**

For up-to-date information about required reading, please refer to the department website at www.english.su.se. The current reading list will be made available at least two months before the course starts.