

Syllabus

for course at first level

Philosophy, Politics and Economics

Filosofi, politik och ekonomi

7.5 Higher Education

Credits

7.5 ECTS credits

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|--------------------------|---|
| Course code: | FE3238 |
| Valid from: | Autumn 2019 |
| Date of approval: | 2019-06-12 |
| Department | Stockholm Business School |
| Main field: | Företagsekonomi |
| Specialisation: | G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements |

Decision

This syllabus was approved by the Department Board at Stockholm Business School, Stockholm University, 2019-06-12.

Prerequisites and special admittance requirements

45 credits from Business Administration I and Business Administration II, or the equivalent.

Course structure

| Examination code | Name | Higher Education Credits |
|------------------|------------------------------------|--------------------------|
| 3238 | Philosophy, Politics and Economics | 7.5 |

Course content

The course explores great works of economic, social, political and philosophical thought and it does so with the conviction that these fields are not just extensively interconnected but also fruitfully and perhaps more fully understood through shifting and interlocking these fields and the various vantage points they bring against one another. Philosophical ideas have been key to foreground political legitimacy as much as to provide a more fundamental rationale for economic growth, at the same time we see how political and economic processes in turn are used to justify philosophical convictions. It is in this borderland between philosophy, politics and economics that ideologies and institutions are being formed which in turn underpin most of our assumptions around what is to be taken as rationality, equality, fairness, justice or what we take to be of value.

Learning outcomes

Learning outcomes

The overall purpose of the course is to enable students to better understand the fundamental questions of value, institutions and ideologies that have come to shape our modern societies.

After having gone through the course students should be able:

Knowledge and understanding

1. To define and account for fundamental theories offered in the course (from lectures, seminars, in the

literature and from the course material more broadly) by virtue of being able to recognize, describe, compare, explain and illustrate by examples and analogies the theories and related concepts in coherent, analytic, academic texts and/or other forms of expressing such content in English.

Skills and abilities

2. To use theories and conduct analytic work individually as well as in group by way of being able to analyse and estimate different outcomes under consideration of relevant theoretical and practical questions, and additionally in written form evaluate and formulate the academic quality of submissions from other students in the course.
3. To write formal texts in English based on the interpretation of data and information from various sources.

Judgment and approach

4. Evaluate theories and real as well as imagined situations in relation to one another to distinguish possible weaknesses and possibilities, and create coherent and theoretically underpinned solutions.

Education

The course consists of a combination of lectures, seminars and group work and requires a significant portion of self-study on the part of students. Assessment for the course will be continuous and is carried throughout the different activities of the course.

The course workload is 200 hours equivalent to 7,5 ECTS (40 hours per week equivalent to 1,5 ECTS).

The language of instruction is English.

Forms of examination

Assessment for the course will be continuous and is carried throughout the different course activities. Each assessment task is weighted in relation to its importance in the overall assessment of the course. The student's results from the different assessment tasks are added up to a total course score that will then translate into the final grade for the course.

Assessment tasks

The course consists of the following components of examination:

1. Individual written exam: examines learning outcomes 1–4; constitutes 70 % of total coursepoints.
2. Group-based assignment (#2 of 3) examines learning outcomes 1–3; constitutes 15% of total coursepoints.
3. Group-based assignment (#3 av 3) examines learning outcomes 1–3; constitutes 15% of total coursepoints.

Grading

After completed course the student will receive a grade in accordance with the stated learning outcomes of the course. A, B, C, D and E are pass grades. Fx and F are fail grades. The grade Fx can be supplemented within specified timeframe to an E.

A course make up 100% in possible grading. To receive a pass ≥ 50 coursepoints is required. The final grade of the course will correspond to the following scheme of percentage points: A: 90-100; B: 80-89; C: 70-79; D: 60-69; E: 50-59; Fx: 45-49; F: 0-44. The final grade corresponds to the total sum (100%) of each weighted component that make up the continuous examination of the course.

Examination component 1 is graded according to a scale of 0-100 percent that is weighted as 70% of the overall final grade.

Examination component 2 is graded according to a scale of 0-100 percent that is weighted as 15% of the overall final grade.

Examination component 3 is graded according to a scale of 0-100 percent that is weighted as 15% of the overall final grade.

The student is responsible for the completion of each required examination component: and that a sufficient amount of coursepoints is achieved so as to warrant a pass grade. The concluding examination component is possible to do on two separate occasions and keeping the accumulated coursepoints from the other two components in so doing: 1) during the duration of the course; as well as, if a pass grade (≥ 50 coursepoints) has not been achieved on the first occasion, 2) at the course second, scheduled examination opportunity. The other examination components of the course are offered only once.

Pass grade (A–E) on the course is received when student achieves ≥ 50 course points.

Fail grade (Fx or F) on the course is received when student fails to achieve ≥ 50 course points:

- If 45–49 are achieved the student will receive Fx, with the possibility within 3 weeks (termtime) after complimentary assignment have been issued, to complete such assignment within this time frame and achieve an E. If such assignment have not been submitted in time, and the course two concluding examination components have been done, the grade is final, meaning the student need to re-register for the course, in order for these course points to expire and the course needs to be completed once more for a pass grade to be possible.
- If 45 course points is achieved it also means F after mentioned 3 week period without completing complementary assignment, meaning the student need to re-register for the course, in order for these course points to expire and the course needs to be completed once more for a pass grade to be possible.

Re-registering means that:

- first-time registered students are prioritized in getting placed and choosing of groups;
- the concluding examination component can be re-taken, without requirements of presence in other learning activities and without course points from the other examination components being required.

A student who receives a pass grade may not undertake examination again, nor undertake complimentary assignment or complete earlier missed opportunity for any examination component in order to strengthen the grade. A pass grade cannot be turned into a fail, even at the request of the student in question.

Assessment criteria

The course's grading criteria are designed as comprehensive assessments, together with qualitative descriptions of what the student is expected to perform to show how well the course's learning objectives are achieved. The grading criteria are based on the general abilities that are expressed in the degree objectives of the Higher Education Ordinance (Appendix 2, degree program). The list of abilities below is a compilation of these degree objectives. To be approved for the course, the student must demonstrate a general ability to:

- reproduce, understand and explain the course content as well as the scientific basis and methodology of the course subject;
- apply the course content;
- critically analyze the course content;
- problematize the course content;
- present and discuss the content of the course in speech and writing;
- evaluate the content of the course with regard to social and ethical aspects;
- relate the content of the course to current social issues;
- meet sufficient requirements for formalia and acrobi.

The following grading criteria are used to determine how well the student demonstrates these abilities and meets the learning objectives of the course, whereby an informed grading decision can be made. A higher grade level presupposes abilities at lower levels.

A (Excellent) □

The student shows the ability to relate to and evaluate the course content from a critically reflective holistic perspective; as well as transfer and use insights in new meaningful contexts.

B (Very good)

The student shows the ability to understand and use concepts from an overall and coherent subject perspective to explain how the different dimensions of the course relate to each other, connect and become meaningful.

C (Good)

The student demonstrates the ability to process the course content, assignments and problem complexes from

several different, well-developed but mainly standalone perspectives.

D (Satisfactory)

The student shows satisfactory ability to treat the course content, assignments and problem complexes in a one-dimensional, albeit profound and well-developed, decisive one-dimensional way.

E (Sufficient)

The student shows sufficient ability to deal with the course content, tasks and problem complexes in one, albeit profound and well-developed, decisive one-dimensional way.

Fx (Fail)

The student's knowledge, abilities and skills in the course area show minor shortcomings in whole or in substantial part.

F (Fail)

The student's knowledge, abilities and skills in the course area show elementary deficiencies as a whole or substantial part.

Interim

If the course is discontinued, or its contents are substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

Limitations

The course cannot be included as part of a degree in conjunction with other similar courses accomplished at other universities in Sweden or abroad.

Misc

- A large part of the course work is carried out in student teams of five (5). The students are responsible for forming such teams.
- The students are responsible for reading the study instructions and for information on the course homepage.
- Cheating, plagiarism etc. is strictly prohibited and will be reported. Information on rules regarding cheating and plagiarism can be found in the study guide and on the department's website.
- Half of the points for graded team assignments are deducted on late submission.

Exemption from an assessment task is granted if the student presents a valid reason and a written certification (such as illness and a medical certificate), whereupon the student may re-sit the assessment task at a later date while maintaining previously acquired course points.

Application for exemption should be submitted to the Director of Studies immediately after, or during planned absences well before, the date when the assessment task is carried out. A granted exemption expires at the end of the immediately following semester.

Required reading

Mandatory reading

- Information on compulsory reading will be given during the course, see the study guide.
- Case is offered if necessary.