

# Syllabus

for course at first level

**Philosophy, Politics and Economics**  
Filosofi, politik och ekonomi

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	FE3238
<b>Valid from:</b>	Autumn 2020
<b>Date of approval:</b>	2019-06-12
<b>Changed:</b>	2020-02-26
<b>Department</b>	Stockholm Business School
<b>Main field:</b>	Företagsekonomi
<b>Specialisation:</b>	G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements

## Decision

This syllabus was approved by the Department Board at Stockholm Business School, Stockholm University, 2019-06-12. Last revision approved by the Head of the Department at Stockholm Business School on February 26, 2020.

## Prerequisites and special admittance requirements

45 credits from Business Administration I and Business Administration II, or the equivalent.

## Course structure

Examination code	Name	Higher Education Credits
3238	Philosophy, Politics and Economics	7.5

## Course content

Philosophy, Politics and Economics is a course that explores great works of economic, social, political and philosophical thought and it does so with the conviction that these fields are not just extensively interconnected but also fruitfully and perhaps more fully understood through shifting and interlocking these fields and the various vantage points they bring against one another. Philosophical ideas have been key to foreground political legitimacy as much as to provide a more fundamental rationale for economic growth, at the same time we see how political and economic processes in turn are used to justify philosophical convictions. It is in this borderland between philosophy, politics and economics that ideologies and institutions are being formed which in turn underpin most of our assumptions around what is to be taken as rationality, equality, fairness, justice and sustainability or what we take to be of value. To understand these basic assumptions the course will accentuate some of the most influential historical ideas through the prism of contemporary society.

## Learning outcomes

Learning outcomes

The overall purpose of the course is to enable students to better understand the fundamental questions of value, institutions and ideologies that have come to shape our modern societies.

After having gone through the course students should be able:

## Knowledge and understanding

1. To define and account for fundamental theories offered in the course (from lectures, seminars, in the literature and from the course material more broadly) by virtue of being able to recognize, describe, compare, explain and illustrate by examples and analogies the theories and related concepts in coherent, analytic, academic texts and/or other forms of expressing such content in English.

## Skill and ability

2. To use theories and conduct analytic work individually as well as in group by way of being able to analyse and estimate different outcomes under consideration of relevant theoretical and practical questions, and additionally in written form evaluate and formulate the academic quality of submissions from other students in the course.

3. To write formal texts in English based on the interpretation of data and information from various sources. Evaluation and critical understanding of various approaches and perspectives

4. Evaluate theories and real as well as imagined situations in relation to one another to distinguish possible weaknesses and possibilities, and create coherent and theoretically underpinned solutions.

## Education

The course consists of a combination of lectures, seminars and group work and requires a significant portion of self-study on the part of students. Assessment for the course will be continuous and is carried throughout the different activities of the course.

The course workload is 200 hours equivalent to 7,5 ECTS.

The language of instruction is English.

## Forms of examination

The examination (assessment) will take place continuously through the various learning activities. Each examination component is weighted in relation to its requirements as well as in regard of its significance for the overall examination of the course. Students results from the various components of examination will be proportionally weighted and translated into an overall course quote that will constitute the final grade.

## Components of examination

The course consists of the following components of examination:

1. Individual written exam: examines learning outcomes 1–4; constitutes 70 % of total coursepoints.
2. Group-based assignment (#2 of 3) examines learning outcomes 1–3; constitutes 15% of total coursepoints.
3. Group-based assignment (#3 av 3) examines learning outcomes 1–3; constitutes 15% of total coursepoints.

## Grading

After completed course the student will receive a grade in accordance with the stated learning outcomes of the course. A, B, C, D and E are pass grades. Fx and F are fail grades. The grade Fx can be supplemented within specified timeframe to an E.

A course make up 100% in possible grading. To receive a pass  $\geq 50$  course points is required. The final grade of the course will correspond to the following scheme of percentage points: A: 90-100; B: 80-89; C: 70-79; D: 60-69; E: 50-59; Fx: 45-49; F: 0-44. The final grade corresponds to the total sum (100%) of each weighted component that make up the continuous examination of the course.

Examination component 1 is graded according to a scale of 0-100 percent that is weighted as 70% of the overall final grade.

Examination component 2 is graded according to a scale of 0-100 percent that is weighted as 15% of the overall final grade.

Examination component 3 is graded according to a scale of 0-100 percent that is weighted as 15% of the overall final grade.

The student is responsible for the completion of each required examination component: and that a sufficient amount of course points is achieved so as to warrant a pass grade. The concluding examination component is possible to do on two separate occasions and keeping the accumulated course points from the other two components in so doing: 1) during the duration of the course; as well as, if a pass grade ( $\geq 50$  course points) has not been achieved on the first occasion, 2) at the course second, scheduled examination opportunity. The other examination components of the course are offered only once.

Pass grade (A–E) on the course is received when student achieves  $\geq 50$  course points.

Fail grade (Fx or F) on the course is received when student fails to achieve  $\geq 50$  course points:

- If 45–49 are achieved the student will receive Fx, with the possibility within 3 weeks (term time) after complimentary assignment have been issued, to complete such assignment within this time frame and achieve an E. If such assignment have not been submitted in time, and the course two concluding examination components have been done, the grade is final, meaning the student need to re-register for the course, in order for these course points to expire and the course needs to be completed once more for a pass grade to be possible.
- If 45 course points is achieved it also means F after mentioned 3 week period without completing complementary assignment, meaning the student need to re-register for the course, in order for these course points to expire and the course needs to be completed once more for a pass grade to be possible.

Re-registering means that:

- first-time registered students are prioritized in getting placed and choosing of groups;
- the concluding examination component can be re-taken, without requirements of presence in other learning activities and without course points from the other examination components being required.

A student who receives a pass grade may not undertake examination again, nor undertake complimentary assignment or complete earlier missed opportunity for any examination component in order to strengthen the grade. A pass grade cannot be turned into a fail, even at the request of the student in question.

## Grading

The course's grading criteria are designed as comprehensive assessments, together with qualitative descriptions of what the student is expected to perform to show how well the course's learning objectives are achieved. The grading criteria are based on the general abilities that are expressed in the degree objectives of the Higher Education Ordinance (Appendix 2, degree program). The list of abilities below is a compilation of these degree objectives. To be approved for the course, the student must demonstrate a general ability to:

- reproduce, understand and explain the course content as well as the scientific basis and methodology of the course subject;
- apply the course content;
- critically analyze the course content;
- problematize the course content;
- present and discuss the content of the course in speech and writing;
- evaluate the content of the course with regard to social and ethical aspects;
- relate the content of the course to current social issues;
- meet sufficient requirements for formalia and acrobi.

The following grading criteria are used to determine how well the student demonstrates these abilities and meets the learning objectives of the course, whereby an informed grading decision can be made. A higher grade level presupposes abilities at lower levels.

### A (Excellent) □

The student shows the ability to relate to and evaluate the course content from a critically reflective holistic perspective; as well as transfer and use insights in new meaningful contexts.

### B (Very good)

The student shows the ability to understand and use concepts from an overall and coherent subject perspective to explain how the different dimensions of the course relate to each other, connect and become meaningful.

#### C (Good)

The student demonstrates the ability to process the course content, assignments and problem complexes from several different, well-developed but mainly standalone perspectives.

#### D (Satisfactory)

The student shows satisfactory ability to treat the course content, assignments and problem complexes in a one-dimensional, albeit profound and well-developed, decisive one-dimensional way.

#### E (Sufficient)

The student shows sufficient ability to deal with the course content, tasks and problem complexes in one, albeit profound and well-developed, decisive one-dimensional way.

#### Fx (Fail)

The student's knowledge, abilities and skills in the course area show minor shortcomings in whole or in substantial part.

#### F (Fail)

The student's knowledge, abilities and skills in the course area show elementary deficiencies as a whole or substantial part.

#### **Interim**

When the course is no longer given or the course content has substantially changed, the student has the right to be examined once per semester during the subsequent three-semester period in accordance with this syllabus.

#### **Limitations**

The course may not be included in a degree together with another course, within or outside the country, the content of which is wholly or partly consistent with the content of this course.

#### **Misc**

- A large part of the course work is carried out in student teams of five (5). The students are responsible for forming such teams.
- The students are responsible for reading the study instructions and for information on the course homepage.
- Cheating, plagiarism etc. is strictly prohibited and will be reported. Information on rules regarding cheating and plagiarism can be found in the study guide and on the department's website.
- Half of the points for graded team assignments are deducted on late submission.

#### Exemption from examination steps

Exemption (suspension) from an examination step means that students who present a valid and written certified reason (eg illness and medical certificate) are given the opportunity to carry out an examination at a later examination opportunity specified by the teacher responsible for the course, and with retained points from earlier examination moments.

The grant application is submitted to the Director of Studies as soon as possible, or in the event of a planned absence in good time before, the relevant examination time. The exemption granted will expire at the end of the next subsequent term.

#### **Required reading**

##### Mandatory reading

- Information on compulsory reading will be given during the course, see the study guide.
- Case is offered if necessary.