

# Syllabus

for course at first level

**Law & Economics  
Rättsekonomi**

**3.5 Higher Education  
Credits  
3.5 ECTS credits**

<b>Course code:</b>	JU223F
<b>Valid from:</b>	Summer 2019
<b>Date of approval:</b>	2019-01-28
<b>Department</b>	Department of Law
<b>Main field:</b>	Legal Science
<b>Specialisation:</b>	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

## Decision

Approved by the Education Committee of the Faculty of Law on 28 January 2019.

## Prerequisites and special admittance requirements

The course is intended for foreign students enrolled in an exchange programme at the Department of Law or in the Stockholm Business School Summer programme at Stockholm University. The course is interdisciplinary but requires no prior knowledge in the subject.

## Course structure

Examination code	Name	Higher Education Credits
MOM1	Law & Economics	3.5

## Course content

The aim of this course is to provide an introduction to the economic analysis of law. The general theme of the course is to understand how economic incentives impact laws and contracts, and how laws can stimulate outcomes that enhance society. Special emphasis is put on economic efficiency. The course will review the different economic theories leading up to the framework used today, and nuance it with modern innovation theories. Four current legal topics, such as intellectual property law, tax law, financial markets law and antitrust law will be reviewed to illustrate and exemplify how economics and laws interact in practice.

## Learning outcomes

**Knowledge and understanding**

Upon completion of the course, students are expected to be able to:

- Give an account of the central concepts of law and economics and describe how these methods of analysis can be applied with the purpose of explaining how social and economic efficiency is affected by the formation of laws and contracts.

**Skills and abilities**

Upon completion of the course, students are expected to be able to:

- Solve and analyse problems where legal and economic reasoning can be applied, as well as explain how different assumptions affect the results.

**Judgement and approach**

Upon completion of the course, students are expected to be able to:

- Critically assess the pros and cons, evaluate and present different solutions for various scenarios in English, both orally and in writing, independently and in groups.

### **Education**

Instruction comprises 2 weeks of full-time studies and consists of lectures and seminars. On the basis of the given course material, students will work in groups to answer questions during each seminar. Active participation in 2/3 of seminars and lectures is compulsory. A more detailed description of the course content is available in the course description and course schedule. The language of the course is English.

### **Forms of examination**

Examination is conducted through:

- Active participation in the compulsory elements of the course,
- A debate session, and
- A take-home assignment.

Assessment criteria applicable to the debate session:

- ability to identify, analyse and oral present the relevant legal issues
- ability to work with others and argue in a constructive manner, and
- ability to assess and draw conclusions from the discussion.

Assessment criteria applicable to grading of the take-home assignment:

- problem formulation
- structure and presentation
- insight into the topic, as well as materials and knowledge
- investigation and analysis
- argumentation and conclusions
- independence
- language, formal requirements and
- the ability to submit the required work in time.

Failure to hand in the take-home exam within the given timeframe will automatically result in a failing grade. All of the course's learning outcomes must be met and all activities passed in order to pass the course.

Students who fail the regular examination are given the opportunity for re-examination. Students who have passed are not entitled to undergo re-examination for higher grades. Students who are failed twice by the same examiner have the right to demand a different examiner when doing additional re-examinations. This does not however apply if there are specific reasons for not appointing a different examiner.

The grading scale for the course is as follows: Pass (G) or Fail (U).

### **Misc**

Completed course requirements are valid for two years. This also applies to students who de-register from the course through early withdrawal.

The course requirements in effect at the time of the student's first registration on the course may be completed within two years. After two years, the course requirements included in the most recently revised syllabus will apply.

Entry into force

These provisions will apply as of 10 June 2019.

### **Required reading**

The course literature is approved by the head of department. Please refer to the course website and the course description for information about the required reading. The current reading list will be made available at least two months before the course starts.