

Syllabus

for course at advanced level

The Internal Market – Digital and Social Challenges
Inre marknaden – digitala och sociala utmaningar

**15.0 Higher Education
Credits**
15.0 ECTS credits

Course code:	JU773M
Valid from:	Autumn 2019
Date of approval:	2019-01-28
Department	Department of Law
Main field:	European Economic Law
Specialisation:	A1F - Second cycle, has second-cycle course/s as entry requirements

Decision

Approved by the Education Committee of the Faculty of Law (by delegation) on 28 January 2019.

Prerequisites and special admittance requirements

Students must be accepted to the Master of Laws Programme in European Economic Law and have satisfactorily completed the requirements in the programme's first course Advanced European Economic Law.

Course structure

Examination code	Name	Higher Education Credits
0100	The Internal Market – Digital and Social Challenges	15

Course content

This course is the second course in the Master of Laws Programme in European Economic Law. It is one of several elective specialisation courses.

The course addresses, in-depth, the legal rules and principles that govern the EU's internal market taking as its starting point the provisions of the Treaty on the Functioning of the European Union regarding the free movement of goods, people, workers, services and establishments.

Particular focus is out on the increasingly prominent digital and social dimensions of the internal market. Digital challenges in the form of copyright but also fundamental freedoms and rights, as well as the importance of citizenship of the Union for access to social rights are central themes in the course.

The aim of the course is for students to acquire thorough knowledge and the ability to critically review and analyse the substantive rules and problems that characterise EU law and policy cooperation within this area. Students shall also obtain insight into the challenges that increased economic integration entails for Member States' different models of social security, welfare and solidarity, where the Scandinavian model is taken as an example. The course encourages critical reflection about the advantages and disadvantages of different national and supranational solutions, as well as their implications on the economy, intellectual property law and society as a whole.

In relation to the introductory compulsory course in the Master programme, this course entails a deeper material and methodological approach, as well as offer a broader perspective on a rapidly growing area of European economic law. Students get to practice formulating, discussing and solving problems within EU's internal market law with the support of a legal method.

The course also aims to prepare students for their Master thesis with a focus on the requirements for academic writing as well as the treatment of choice of methodology and research questions. During the course, students shall prepare for the Master thesis by writing an essay that

identifies relevant research questions. In accordance with the increasing degree of difficulty in the specialisation courses, the requirements for methodological awareness and scholarly accuracy are increased at the same time as the subject choice for the Master thesis begins to be formulated in step with the more advanced knowledge of methods.

Learning outcomes

Knowledge and Understanding

Upon completion of the course, students are expected to be able to:

- demonstrate general knowledge of the EU's internal market law, and acquire in-depth knowledge of digital and social perspectives of the EU's internal market law,
- demonstrate in-depth methodological knowledge of EU internal market law from digital and social perspectives as well as from the perspective of fundamental rights.

Skills and Abilities

Upon completion of the course, students are expected to be able to:

- demonstrate the ability to independently identify and critically analyse complex issues in EU internal market law, from digital and social perspectives as well as from the perspective of fundamental rights, within given time frames,
- write an essay in which relevant legal issues within EU's internal market law, from a digital and social perspective as well as from the perspective of fundamental rights, are independently identified and critically analysed using appropriate methods and taking into account academic requirements for source management and citation.

Judgement and Approach

Upon completion of the course, students are expected to be able to:

- demonstrate the ability to analyse the interplay between economic, digital, and social rights as well as fundamental freedoms and rights in the EU internal market,
- demonstrate insights into the social implications of different rules and mechanisms in EU internal market law from a digital and social perspective as well as from the perspective of fundamental rights.

Education

Instruction consists of 10 weeks of full-time studies. It is structured as follows:

- a series of lectures on central parts of EU internal market law;
- teacher-led tutorials in smaller groups, that link to the lectures and aim to improve understanding as well as prepare students for the subsequent seminars;
- interactive seminars on selected subjects in EU internal market law. Students work with analyses of case-law from the Court of Justice of the European Union as well as other material from relevant EU law and social science doctrine. Students prepare written and oral assignments that involve application, investigation and argumentation and present the results during seminars, both individually and as a group.

Seminars/workshops are also organized during the course to help students with the preparation of their essay, with an emphasis on the choice and delimitation of appropriately defined research questions, issues of theory and methods, and academic requirements regarding use of source material and proper citation of sources.

The language of instruction is English.

Active participation in 100% of seminars is mandatory. In the case of a lawful excuse, the course director may grant exemptions. In such a case, the student shall be responsible for completing an additional assignment.

Forms of examination

Examination is based on active participation in the seminars, the essay, the peer review of another student's essay, as well as on a final written examination.

When a student has completed assignments in a group, each individual student's achievement is assessed through questions at the seminars.

The language of examination is English.

The final grade in the course is weighted as follows: essay (20%), peer review (5%), final written exam

(75%). More details about how grades are weighted are also given in the course description. Other assessment tasks are assessed using the grades Pass (G) or Fail (U).

Assessment criteria for the essay:

- problem formulation and purpose,
- actual knowledge and insight into the subject,
- preparation and structure,
- material and method,
- analysis and argumentation including independence of thought,
- language, source management and other formal requirements, and
- ability to carry out the work within given time frames.

All course learning outcomes must be met in order to pass the course. The final grade in the course is based on students' individual performances on each examined moment.

Grading criteria and permitted aids during the examination are specified in the course description. Students who receive a failing grade on a regular examination will have the opportunity to retake the examination. Students who have received a passing grade on an examination may not retake the examination to attain a higher grade. A student who has failed the same examination twice is entitled to have another examiner appointed, unless there are special reasons to the contrary.

The final grade in the course is set using the following seven-point scale: A (Excellent), B (Very Good), C (Good), D (Satisfactory) and E (Adequate). Failing grades are Fx (Inadequate) or F (Totally Inadequate).

A student with a certificate of special pedagogical support issued by Stockholm University has the right to alternative/accommodated forms of examination in accordance with the certificate.

Misc

Completed course requirements are valid for two years. This also applies to students who drop the course during the early course withdrawal period.

The course requirements in effect at the time of the student's first registration on the course may be completed within two years. After two years, the course requirements included in the most recently revised syllabus will apply.

Entry into force

These provisions will apply as of 2 September 2019.

Required reading

The course literature will be determined by the head of department. Please refer to the course website and the course description for information about the required reading. The current reading list will be made available at least two months before the course starts.