

# Syllabus

for course at advanced level

**Cultural Heritage and Politics of Memory - Europe in the 20th Century** 7.5 Higher Education  
**Kulturarvsprocesser och minnespolitik - perspektiv på 1900-talets** Credits  
**Europa** 7.5 ECTS credits

**Course code:** ETA816  
**Valid from:** Spring 2022  
**Date of approval:** 2019-06-12  
**Changed:** 2021-05-27  
**Department:** Department of Ethnology, History of Religions and Gender Studies  
**Main field:** Ethnology  
**Specialisation:** A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This syllabus was developed by the Faculty Board of Humanities 2019-06-12 and adopted by the Board of the Department of Ethnology, History of Religions and Gender Studies 2019-06-12. The course was last revised by the Board of the Department of Ethnology, History of Religions and Gender Studies 2021-05-27.

## Prerequisites and special admittance requirements

Degree of Bachelor in the humanities, social sciences or law. English 6.

## Course structure

Examination code	Name	Higher Education Credits
0001	Cultural Heritage and Politics of Memory	7.5

## Course content

The course provides knowledge about how environments and remnants of 20th century Sweden and Europe today are re-interpreted and used for new purposes. Three areas in which different aspects of a contemporary interest in the past are in focus. The first area concerns industrial heritage, the second involves problematic heritages (e.g. the Cold War) and the third relates to different forms of nostalgia. The teaching critically discusses our time's use of the past. The teaching methods integrate reading, exercises, study visits and discussions.

## Learning outcomes

In order to pass the course, students are on completion expected to be able to:

- account for and discuss the conceptual complexity that exists within the cultural heritage sector
- independently analyze the construction of different kinds of cultural and natural heritage
- account for and demonstrate an understanding of various actors' interests and strategies in the heritage sector in a broad sense

## Education

Instruction is given in the form of combined lectures and seminars and a study visit.

Mandatory course element: The writing of a written assignment (in the form of a PM) is a mandatory element of the course. Attendance at seminars is mandatory. A student who hasn't participated in mandatory seminars may compensate by completing a written replacement assignment. No more than 50 % of the seminars can be compensated with a replacement assignments.

The language of instruction is English.

Instruction is either online or campus-based, as specified for each course offering.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

### **Forms of examination**

a. The course is examined on the basis of a written assignment in the form of a take-home examination. The language of examination is English. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

The examiner may grant exemption from the forms of instruction and examination as specified in this syllabus for a student who can show a certificate recommending special educational support. The examiner shall in such a decision specify the forms for alternative or adapted examinations or course requirements.

b. Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts. The written grading criteria are binding.

d. In order to pass the course, students must receive a grade of E or higher on the take-home examination, complete the mandatory PM and meet the mandatory seminar attendance requirement of 100 % attendance. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment. A student who is absent more than 50 % from the mandatory seminars must retake the course.

e. At least three examination opportunities should be offered within a one-year period. At least one examination opportunity should be offered during the year the course is not provided. Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, opportunity unless there are special reasons to the contrary. Such requests should be made to the department board.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the take-home exam may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Required reading**

For up-to-date information about required reading, please refer to the course website at [www.erg.su.se](http://www.erg.su.se). The current reading list will be made available at least two months before the course starts.