

# Syllabus

for course at first level

**Argue with research**

**Argumentera med forskning**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	PEG105
<b>Valid from:</b>	Spring 2020
<b>Date of approval:</b>	2019-09-09
<b>Department</b>	Department of Education
<b>Main field:</b>	Education
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

The syllabus is approved by: the Head of Department after preparations made by Syllabus and program working group at the Department of Education.

## Prerequisites and special admittance requirements

### Course structure

Examination code	Name	Higher Education Credits
AMF1	Argue with research	7.5

### Course content

During the course, topics concerning how to write a text about previous research, as well, as various methods that can be used in conducting extensive reviews of literature are covered. Furthermore, how individual arguments and evidence in scientific texts can be critically analyzed will also be discussed.

### Learning outcomes

To pass the course the student should be able to:

- write a literature review about a specified research field in Education,
- describe different methods that can be used in literature reviews,
- analyze supporting arguments in original research.

### Education

All teaching is conducted online via video recorded lectures, and interaction via an online learning platform. In addition, the course consists of individual and group work. The course is fully online but includes some obligatory, scheduled online activities.

### Forms of examination

The course is examined through four individual assignments and one final paper.

Student achievement is graded according to a seven grade, criteria referenced scale:

Passing grades (in descending order)

A = Excellent

B = Very Good

C = Good

D = Satisfactory  
E = Sufficient

#### Failing Grades

Fx = Fail, some more work needs to be done

F = Fail, major work needs to be done

The grading criteria for the course can be found in the course description.

The course grade is based upon a summative assessment of all required individual assignments.

The principles used for the summative assessment on the individual assignments are outlined in the detailed grading criteria.

For a passing grade in the course, the grade E or above on the assignments, as well as participation in obligatory parts, is required.

Grades F and Fx are both failing grades that require a renewed assessment at dates communicated in the course description. In the case of a failing grade, no supplementary task, in order to pass, is allowed.

A minimum of two additional examinations will be offered each academic year for each course occasion. Students whom have received a passing grade may not re-take the exam to achieve a higher grade.

Assessment tasks that are not submitted by the final deadline stated in the course description will not be assessed.

An assessed student whom has received a failing grade twice or more, has the right to be assigned a new examiner, unless circumstances do not allow. Such requests should be made to the department board/ head of department.

#### **Interim**

When a course is no longer offered, or when the course content is significantly changed, students may, once a term, for a period of three terms, do their course exam following this course plan.

#### **Misc**

The course is conducted in English.

#### **Required reading**

The course literature is made available two months before the course begins, and is communicated on the course website: [www.edu.su.se](http://www.edu.su.se)