

# Syllabus

for course at advanced level

**Social inequalities in health**

**Social ojämlikhet i hälsa**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	PH03A0
<b>Valid from:</b>	Autumn 2021
<b>Date of approval:</b>	2019-08-27
<b>Changed:</b>	2021-03-30
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Determined by the Board of the Department of Public Health Sciences, 2019-08-27.

## Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
0301	Home exam	7.5

## Course content

The purpose of the course is to give the student knowledge about central theoretical and empirical aspects of social inequalities in health. The course includes an overview of how health is distributed across different group based on the social position in society (with regard to e.g. occupational class, education, income, foreign background, and sex/gender). The student will become familiar with and discuss various models that explains the associations between social stratification, life chances, and health. The course focuses on concurrent research and aims to give a basic understanding of the research front.

## Learning outcomes

In order to receive a passing grade on the course, the student should be able to:

### *Knowledge and understanding*

1. (a) Show understanding of, and (b) discuss and contrast, central theories in the field of social stratification and health.
2. (a) Identify and, (b) reflect on different mechanisms behind the association between social position and health.

### *Skills and abilities*

3. Formulate, problematize and present a general description of the association between social position and health, including the current state-of-the-art.

### *Judgement and approach*

4. Make judgements taking into account relevant scientific, societal and ethical aspects in the field of social stratification and health.

5. Reflect on the scientific process in relation to their own competence development in the field of Public Health Sciences.

### **Education**

The teaching will be based on lectures and seminars.

Participation in the seminars is mandatory.

In case of absence, the student will be given compensatory assignments.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

### **Forms of examination**

a) Learning outcome 1a and 2a are examined through an individually written assignment.

Learning outcome 1b, 2b and 4 are examined through an individually written take home-exam.

Learning outcome 3 is examined through an oral presentation of a group assignment.

Learning outcome 5 is examined through active participation in the master programme's seminar series.

Active participation in the seminars is a course requirement. In case of absence, the student will be given a compensatory assignment.

The individually written assignment, the oral presentation and participation in the master programme's seminar series will be graded on a two-point grading scale (G=Pass, U=Fail).

The individual take-home exam will be graded on a goal-based seven-point grading scale (A-F).

The examination will be in English.

If the student has a certificate from Stockholm University which recommends special pedagogical support, the examiner has the right offer the student alternative forms of examination.

b) The course grade will be given on a goal-based seven-point grading scale:

A = Excellent  
B = Very good  
C = Good  
D = Adequate  
E = Sufficient

Fail grades

Fx = Fail, some more work required

F = Fail, much more work required

c) The grading criteria will be presented to the students in writing when the course begins.

d) In order to receive a passing grade in the course, the student must receive at least an E grade on the take-home exam, as well as passing grades on the oral presentation, the individual assignment, and the participation in the seminars. The final grade is determined by the grade on the home exam.

e) Two examinations are offered each time the course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

f) It is possible to revise a take-home exam that received an Fx grade to a passing grade, if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

An oral presentation, individual assignment, and participation in the seminars that received a failing U grade can receive a passing G grade with submission of a supplementary assignment, if the student is close to passing.

Late submission of the home exam is not accepted. In such cases, the student is referred to the retake exam.

### **Interim**

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

### **Limitations**

The content of this course overlaps with the course "Social stratification and health" (course code: PH100E) to the extent of 7.5 credits and, therefore, cannot be part of a degree in which "Social stratification and health" is also included.

### **Misc**

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 1 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

### **Required reading**

The current course literature will be published on the department's website, [www.su.se/publichealth](http://www.su.se/publichealth), at least two months before the course begins.