

Syllabus

for course at advanced level

Embodiment of the social world
Införlivandet av den sociala världen

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	PH04A0
Valid from:	Autumn 2021
Date of approval:	2019-08-27
Changed:	2021-06-01
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This course plan is determined by the Board of the Department of Public Health Sciences.

Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

Course structure

Examination code	Name	Higher Education Credits
0401	Home exam	7.5

Course content

This course addresses a number of fundamental processes through which the social world enters the individual's body and mind. Further, the course addresses how these processes shape individuals' behaviors and set the conditions for health. Individuals' agency and capabilities are also discussed. In addition, the course touches upon the role of the historical and political context in relation to various processes of embodiment.

Learning outcomes

In order to receive a passing grade on the course, the student should be able to:

Knowledge and understanding

1. Understand and apply concepts of relevance for the study of embodiment of the social world.
2. Use theory to understand and describe various processes through which the social world enters individuals' bodies and minds.

Skills and abilities

3. Give examples of social processes that shape individuals' behaviors and set the conditions for health.

Judgement and approach

4. Discuss the role of the historical and political context in relation to various processes of embodiment.
5. Reflect on the scientific process demonstrating competence development in the field of Public Health Sciences.

Education

The teaching will be based on lectures followed by group discussion seminars.

Participation in the group discussion seminars is not mandatory, but is strongly recommended.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

Forms of examination

a) Forms of examination

Examination I. Home exam

Learning outcome 1-4 will be assessed through a take-home exam. Grading will be based on a goal-oriented scale from A to F.

Other grade-based elements

Learning outcome 1-4 will also be assessed through an individual written assignment and active participation in the following peer assessment seminar.

Learning outcome 5 will be examined through active participation in the master program's seminar series. Grading will be based on a two-point scale (U = Fail, G = Pass). In case of absence from the peer assessment seminar or the master program's seminar series, the student will be given a compensatory assignment.

The final grade is determined by the grade on Examination I.

The examination will be in English.

If the student has a certificate from Stockholm University which recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) Grading

The course grade will be given as follows:

Passing grades

A = Excellent
B = Very good
C = Good
D = Adequate
E = Sufficient

Fail grades

Fx = Inadequate
F = Wholly inadequate

c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

d) Final grade

In order to receive a passing grade for the course, passing grades on Examination I and on other grade-based elements are required. The final grade is determined by the grade on Examination I.

e) Examinations

Two examinations are offered each time the course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade

received.

f) Revisions

Examination I: It is possible to revise a take home exam that received an Fx grade to a passing grade, if the student is close to passing. Supplementary revisions should be submitted within one week.

The passing grades A-E may be received for supplementary revisions that are related to formality errors.

The passing grade E may be received for supplementary revisions of problems related to basic understanding.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

Other grade-based elements: Supplementary revision of failing grade U to passing grade G may be allowed if the student is close to passing.

Late submission of Examination I is not accepted. In such cases, the student is referred to the retake exam.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Misc

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 1 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

Required reading

The current course literature will be published on the department's website (www.su.se/publichealth/PH04A0), at least two months before the course begins.