

# Syllabus

for course at advanced level

**Qualitative data sampling, materials, and collection**

**Urval, datamaterial och datainsamling i kvalitativ forskning**

**2.5 Higher Education**

**Credits**

**2.5 ECTS credits**

<b>Course code:</b>	PH05A0
<b>Valid from:</b>	Spring 2022
<b>Date of approval:</b>	2019-08-27
<b>Changed:</b>	2021-11-23
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This course plan is determined by the Board of the Department of Public Health Sciences.

## Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
0511	Examination I: Individual written assignment	2.5

## Course content

The course introduces students to different types of sampling methods, qualitative data materials, research methods, and techniques used in the social sciences. Students will apply these methods by collecting and generating qualitative data materials during the course. After the course, the student will have knowledge of different forms of sampling and qualitative data materials, as well as be able to conduct and transcribe audio recorded from interviews and produce observation-based data.

## Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

### *Knowledge and understanding*

1. Discuss the meaning of different sampling methods.
2. Compare different types of texts used in qualitative analysis such as media texts, images, and governmental, political or historical documents.

### *Skills and abilities*

3. Apply qualitative research methods by conducting and transcribing a face-to-face interview.
4. Apply qualitative research methods by producing observation-based data.

### *Judgement and approach*

5. Explain how data collection is part of the overarching research perspective and its basic tools (paradigm, theory, concept, method, data).
6. Reflect on the scientific process demonstrating competence development in the field of Public Health

Sciences.

### **Education**

The teaching will be based on lectures and seminars in the form of workshops in which the methods are applied and discussed.

Participation in the seminars is mandatory. In case of absence, the student will be given a compensatory assignment.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

### **Forms of examination**

#### **a) Forms of examination**

##### *Examination 1. Individual written assignment*

Learning outcome 3 is examined through conducting an individual face-to-face interview that is transcribed and submitted together with an elaboration of the interview situation. Grading will be based on a two-grade scale (U=Fail, G=Pass).

##### *Other grading components*

Learning outcome 4 is examined through an observation conducted together with other students, and prepared and discussed at seminars. If the student is unable to participate in the original observation, a new opportunity to conduct the observation individually is offered.

Learning outcomes 1–2 and 5 are examined through active participation in the course's seminars/workshops.

Learning outcome 6 is examined through active participation in the master's programme's seminar series. In case of absence from or insufficient participation in the course's or the master's programme's seminars, the student will be given a compensatory assignment.

##### *Course requirements*

Active participation in the seminars is a course requirement. In case of absence from or insufficient participation in a seminar, the student will be given a compensatory assignment.

##### *Language*

The examination will be in English.

##### *Certificate of special pedagogical support*

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

#### **b) Course grade**

The course grade will be given on a two-point grading scale:

G = Pass

U = Fail

#### **c) Grading criteria**

The grading criteria will be presented to the students in writing when the course begins.

#### **d) Final grade**

In order to receive a passing grade in the course, the student must receive passing grades for Examination I and the other grading components, as well as have fulfilled the course requirements.

#### **e) Examinations**

Two examinations are offered each time course is taught. For terms when the course is not taught, one

examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

f) Supplementary revisions

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

*Examination I*

It is possible to make a revision of a U grade to a passing grading, if the student is close to passing.

**Interim**

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

**Misc**

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 2 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

**Required reading**

The current course literature will be published on the department's website ([www.su.se/publichealth/PH05A0](http://www.su.se/publichealth/PH05A0)), at least two months before the course begins.