



Syllabus

for course at advanced level

Coding and analysing qualitative material

Kodning och analys av kvalitativa datamaterial

2.5 Higher Education

Credits

2.5 ECTS credits

Course code:	PH06A0
Valid from:	Spring 2022
Date of approval:	2019-08-27
Changed:	2021-11-23
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This course plan is determined by the Board of the Department of Public Health Sciences.

Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

Course structure

Examination code	Name	Higher Education Credits
0611	Examination I: Individual practical and written assignments	2.5

Course content

The course will provide the students with theoretical and practical knowledge on how to organize and code qualitative text and visual data, how to prepare them for analysis and how to apply content/thematic analysis on text material. After the course, the students will have the tools necessary to analyse qualitative data thematically by using qualitative software.

Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

Skills and abilities

1. Import, manage, and code qualitative data with a qualitative software program (e.g., QSR NVivo).
2. Analyse qualitative data materials using content/thematic analysis.

Judgement and approach

3. Judge and elaborate on trustworthiness and quality criteria in qualitative research.

Education

The teaching will be based on lectures and seminars in the form of workshops in which the methods are applied and discussed.

Participation in the seminars is mandatory. In case of absence, the student will be given a compensatory assignment.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

Forms of examination

a) Forms of examination

Examination I. Individual practical and written assignments

Learning outcomes 1–2 are examined through two practical assignments with individual submissions. The assignments are discussed at seminars. Grading will be based on a two-grade scale (U=Fail, G=Pass).

Other grading components

Learning outcome 3 is examined through active participation in a seminar. In case of absence from or insufficient participation in the seminar, the student will be given a compensatory assignment.

Course requirements

Active participation in the seminars is a course requirement. In case of absence from or insufficient participation in a seminar, the student will be given a compensatory assignment.

Language

The examination will be in English.

Certificate of special pedagogical support

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) Course grade

The course grade will be given as follows:

G = Pass

U = Fail

c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

d) Final grade

In order to receive a passing grade in the course, the student must receive a passing grade for Examination I and the other grading components, as well as have fulfilled the course requirements.

e) Examinations

Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

f) Supplementary revisions

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

Examination I

It is possible to make a revision of a U grade to a passing grading, if the student is close to passing.

g) Late submission

Late submission is not accepted in this course. In such cases, the student is referred to the retake exam.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Misc

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 2 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

Required reading

The current course literature will be published on the department's website (www.su.se/publichealth/PH06A0), at least two months before the course begins.