

# Syllabus

for course at advanced level

**Analysing qualitative text and visual data materials**  
**Kvalitativ analys av text och visuella datamaterial**

**2.5 Higher Education  
Credits**  
**2.5 ECTS credits**

<b>Course code:</b>	PH07A0
<b>Valid from:</b>	Spring 2022
<b>Date of approval:</b>	2019-08-27
<b>Changed:</b>	2021-11-23
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This course plan is determined by the Board of the Department of Public Health Sciences.

## Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
0711	Examination I: Individual written assignment	2.5

## Course content

The course provides knowledge about diverse qualitative methods related to narrative analysis. The aim is for the students to learn how to apply these methods in qualitative analysis. The course covers three different approaches to analyse narrative material: thematic narrative analysis, structural narrative analysis, and narrative positioning analysis.

## Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

### *Knowledge and understanding*

1. Differentiate between different methods in narrative analysis.

### *Skills and abilities*

2. Apply these methods in the analysis of qualitative material.

### *Judgement and approach*

3. Evaluate one's own analysis in relation to research setting, question, and data.

## Education

The teaching will be based on lectures and seminars.

Participation in the seminars is mandatory. In case of absence, the student will be given a compensatory assignment.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

### **Forms of examination**

#### **a) Examinations forms**

##### *Examination I. Individual written assignment*

Learning outcomes 1–2 are examined through one practical assignment with individual submission. Grading will be based on a two-grade scale (U=Fail, G=Pass).

##### *Other grading components*

Learning outcome 3 is examined through active participation in a seminar. In case of absence from or insufficient participation in the seminar, the student will be given a compensatory assignment.

##### *Course requirements*

Active participation in the seminars is a course requirement. In case of absence from or insufficient participation in a seminar, the student will be given a compensatory assignment.

##### *Language*

The examination will be in English.

##### *Certificate of special pedagogical support*

If the student has a certificate from Stockholm University which recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

#### **b) Course grade**

The course grade will be given on a two-point grading scale:

G = Pass

U = Fail

#### **c) Grading criteria**

The grading criteria will be presented to the students in writing when the course begins.

#### **d) Final grade**

In order to receive a passing grade in the course, the student must receive passing grades for Examination I and the other grading components, as well as have fulfilled the course requirements.

#### **e) Examinations**

Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

#### **f) Supplementary revisions**

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

##### *Examination I*

It is possible to make a revision of a U grade to a passing grade, if the student is close to passing.

#### **g) Late submission**

Late submission is not accepted in this course. In such cases, the student is referred to the retake exam.

**Interim**

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

**Misc**

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 2 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

**Required reading**

The current course literature will be published on the department's website ([www.su.se/publichealth/PH07A0](http://www.su.se/publichealth/PH07A0)), at least two months before the course begins.