

Syllabus

for course at advanced level

Early life conditions, health development, and child public health

Tidiga livsvillkor, hälsoutveckling och barns hälsa ur ett

folkhälsoperspektiv

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:	PH11A0
Valid from:	Spring 2021
Date of approval:	2019-08-27
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Determined by the Board of the Department of Public Health Sciences, 2019-08-27.

Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

Course structure

Examination code	Name	Higher Education Credits
T111	Individually written take-home exam	7.5

Course content

The course will cover aspects of infant, child, and adolescent health from a public health perspective and in a national, European, and global context. Processes of transition into adulthood, with focus on reproduction are covered. Other aspects will include concepts and methods in child public health and health promotion, social pediatrics, as well as vulnerable children and their needs. Current issues in child public health are reviewed and discussed, as are children's rights and social determinants of child health and development. After the course, the student will be familiar with epidemiological methods and life-course theories and able to relate these to research and policies that support early child health and development and mitigate social inequalities in health.

Learning outcomes

In order to receive a passing grade on the course, the student should be able to:

- Discuss the main theories and research findings relating to health and development in the perinatal period, infancy, childhood, and adolescence.
- Account for the main public health problems for children and adolescents and their social determinants in a national, European and global perspective.
- Explain processes of transition to adulthood and discuss common issues in reproductive health.
- Interpret research findings from life course research on early childhood development.
- Apply basic methodological approaches from life course epidemiology to the study of inequalities in child health and development.
- Discuss the role of early child development and life course research in public health policy and practice.
- Reflect on the scientific process in relation to their own competence development in the field of Public

Health Sciences.

Education

The teaching will be based on lectures and seminars.

Participation in the seminars is mandatory. In case of absence, the student will be given compensatory assignments.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

Forms of examination

a) The course is examined through an individually written take-home exam, a group assignment, and active participation in the seminars. In case of absence, the student will be given compensatory assignments.

The take-home exam will be graded on a goal-based seven-point grading scale (A-F).

The group assignment and participation in the seminars will be graded on a two-point grading scale (G=Pass, U=Fail).

The principles for weighing each part of the examination are presented in the grading criteria.

The examination will be in English.

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) The course grade will be given on a goal-based seven-point grading scale:

A = Excellent
B = Very good
C = Good
D = Adequate
E = Sufficient

Fail grades

Fx = Fail, some more work required

F = Fail, much more work required

c) The grading criteria will be presented to the students in writing when the course begins.

d) In order to receive a passing grade in the course, the student must receive at least an E grade on the take-home exam, as well as passing grades on the group assignment and participation in the seminars.

e) Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

f) It is possible to revise a take-home exam that received an Fx grade to a passing grading, if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F

is received.

The group assignment and participation in the seminars that received a failing U grade can receive a passing G grade with submission of a supplementary assignment, if the student is close to passing.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Limitations

The content of this course overlaps with the courses "Life course approach to health equity studies" (course code: PH005S), "Health inequalities among children and youth" (course code: PH006S), and "A social perspective on child public health" (course code: PH2200) to the extent of 7.5 credits and, therefore, cannot be part of a degree in which "Life course approach to health equity studies", "Health inequalities among children and youth", or "A social perspective on child public health" are also included.

Misc

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 2 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

Required reading

The current course literature will be published on the department's website, www.su.se/publichealth, at least two months before the course begins.