

# Syllabus

for course at advanced level

**Life-course perspectives on ageing and health**  
**Livsförloppsperspektiv på åldrande och hälsa**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	PH12A0
<b>Valid from:</b>	Spring 2021
<b>Date of approval:</b>	2019-08-27
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Determined by the Board of the Department of Public Health Sciences, 2019-08-27.

## Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
T121	Individually written assignment	7.5

## Course content

The course provides knowledge about theories and empirical evidence that describes ageing from a public health perspective. The aim is to provide the student with an overview of the development and distribution of health in the older population. After the course, the student should have basic knowledge of the association between social conditions during the life course, and health and function in old age. Furthermore, the student should have an understanding of the demography of the ageing population, as well as of how health and care vary across different groups of older adults.

## Learning outcomes

In order to receive a passing grade on the course, the student should be able to:

- Explain how living conditions in midlife can affect health in later life.
- Compare different social theories on ageing.
- Contrast different types of ill-health in the older population.
- Discuss the health development in the older population and its consequences for society.
- Outline the associations between behaviors, living conditions and ill-health in the older population.
- Discuss the use of health and social care in different groups of the older population.
- Reflect on the scientific process in relation to their own competence development in the field of Public Health Sciences.

## Education

The teaching will be based on lectures and seminars.

Participation in the seminars is mandatory. In case of absence, the student will be given compensatory assignments.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

### **Forms of examination**

a) The course is examined through an individually written assignment that includes peer assessment, a group assignment which first is presented at a seminar and then followed by the submission of a written report, as well as active participation in the seminars.

In case of absence, the student will be given compensatory assignments.

The written assignment will be graded on a goal-based seven-point grading scale (A-F).

The group assignment and participation in the seminars will be graded on a two-point grading scale (G=Pass, U=Fail).

The principles for weighing each part of the examination are presented in the grading criteria.

The examination will be in English.

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) The course grade will be given on a goal-based seven-point grading scale:

A = Excellent  
B = Very good  
C = Good  
D = Adequate  
E = Sufficient

Fail grades

Fx = Fail, some more work required

F = Fail, much more work required

c) The grading criteria will be presented to the students in writing when the course begins.

d) In order to receive a passing grade in the course, the student must receive at least an E grade on the written assignment, and passing grades on the group assignment and participation in the seminars.

e) Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

f) It is possible to revise a written assignment that received an Fx grade to a passing grading, if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

A group assignment and participation in seminars that received a failing U grade can receive a passing G

grade with submission of a supplementary assignment, if the student is close to passing.

**Interim**

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

**Limitations**

The content of this course overlaps with the courses "Health inequalities among the elderly population" (course code: PH007S) and "Society, ageing and health" (course code: PH2300) to the extent of 7.5 credits and, therefore, cannot be part of a degree in which "Health inequalities among the elderly population" or "Society, ageing and health" are also included.

**Misc**

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 2 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

**Required reading**

The current course literature will be published on the department's website, [www.su.se/publichealth](http://www.su.se/publichealth), at least two months before the course begins.