

# Syllabus

for course at advanced level

**Life-course perspectives on ageing and health**  
**Livsförloppsperspektiv på åldrande och hälsa**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	PH12A0
<b>Valid from:</b>	Spring 2022
<b>Date of approval:</b>	2019-08-27
<b>Changed:</b>	2021-11-23
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This course plan is determined by the Board of the Department of Public Health Sciences.

## Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
1211	Examination I: Home exam	7.5

## Course content

The course provides knowledge about theories and empirical evidence that describes ageing from a public health perspective. The aim is to provide the student with an overview of the development and distribution of health in the older population. After the course, the student should have basic knowledge of the association between social conditions during the life course, and health and function in old age. Furthermore, the student should have an understanding of the demography of the ageing population, as well as of how health and care vary across different groups of older adults.

## Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

### *Knowledge and understanding*

1. Explain how living conditions in midlife can affect health in later life.
2. Compare different social theories on ageing.

### *Skills and abilities*

3. Outline the associations between behaviors, living conditions and ill-health in the older population.
4. Contrast different types of ill-health in the older population.

### *Judgement and approach*

5. Discuss the use of health and social care in different groups of the older population.
6. Discuss the health development in the older population and its consequences for society.
7. Reflect on the scientific process demonstrating competence development in the field of Public Health

Sciences.

### **Education**

The teaching will be based on lectures and seminars.

Participation in the seminars is mandatory. In case of absence, the student will be given a compensatory assignment.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

### **Forms of examination**

#### **a) Forms of examination**

##### *Examination I. Home exam*

Learning outcomes 1-6 are examined through a home exam and a related peer-review examination seminar. Grading will be based on a goal-oriented scale of A to F.

##### *Other grading components*

Learning outcome 4 is also examined through a written assignment and oral presentation. In case of absence from or insufficient participation in the group work and/or the presentations, the student will be given a compensatory assignment.

Learning outcome 7 is examined through active participation in the master's programme's seminar series. In case of absence from or insufficient participation in the seminar, the student will be given a compensatory assignment.

##### *Course requirements*

Active participation in the seminars is a course requirement. In case of absence from or insufficient participation in a seminar, the student will be given a compensatory assignment.

##### *Language*

The examination will be in English.

##### *Certificate of special pedagogical support*

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

#### **b) Course grade**

The course grade will be given as follows:

A = Excellent  
B = Very good  
C = Good  
D = Adequate  
E = Sufficient

##### *Fail grades*

Fx = Inadequate  
F = Wholly inadequate

#### **c) Grading criteria**

The grading criteria will be presented to the students in writing when the course begins.

#### **d) Final grade**

In order to receive a passing grade in the course, the student must receive passing grades for Examination I and the other grading components, as well as have fulfilled the course requirements.

The final grade is determined by the grading of Examination I.

#### e) Examinations

Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

#### f) Supplementary revisions

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

##### *Examination I*

It is possible to make a revision of an Fx grade to a passing grading, if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors or concern a specific part of the examination.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

#### g) Late submission

Late submission is not accepted in this course. In such cases, the student is referred to the retake exam.

#### **Interim**

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

#### **Limitations**

The content of this course overlaps with the courses "Health inequalities among the elderly population" (course code: PH007S) and "Society, ageing and health" (course code: PH2300) to the extent of 7.5 credits and, therefore, cannot be part of a degree in which "Health inequalities among the elderly population" or "Society, ageing and health" are also included.

#### **Misc**

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 2 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

#### **Required reading**

The current course literature will be published on the department's website ([www.su.se/publichealth/PH12A0](http://www.su.se/publichealth/PH12A0)), at least two months before the course begins.