

Syllabus

for course at advanced level

Global health in a changing world
Global hälsa i en föränderlig värld

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	PH15A0
Valid from:	Autumn 2021
Date of approval:	2019-08-27
Department	Department of Public Health Sciences
Main field:	Public Health
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Determined by the Board of the Department of Public Health Sciences, 2019-08-27.

Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

Course structure

Examination code	Name	Higher Education Credits
T151	Individually written assignment	7.5

Course content

The course will provide knowledge about the reciprocal relationship between public health and global development, presented in three blocks:

Globalisation and sustainable development: In this first block, a number of basic theoretical concepts will be introduced in order to increase understanding of the factors that affect global public health. What is globalisation and how does it impact individual and population health? In which ways are social and health related inequalities in rich and poor countries connected to global economic development? What is sustainable development and how is it related to good and equitable public health?

Institutions and governance: This block will focus on the political dimension of global health. How can policy makers and organisations influence public health on a global scale? Essential principles for political governance beyond the nation state will be presented. Organisations such as the UN, the WHO, and other important actors will be discussed.

Regions and populations: This block will address geo-political, demographic and historical phenomena that have characterised global public health development, e.g. global migration and the European health divide. Which health problems and diseases are of central importance today? Situations in specific regions and countries will be used to provide concrete examples illustrating the topics and discussions of the previous blocks.

Learning outcomes

In order to receive a passing grade on the course, the student should be able to:

- Describe the main features of global public health development since 1980 and connect it to central theories of global development.
- Identify and compare public health issues in different world regions and identify measures that can be used to prevent or combat these problems.
- Describe global health governance as well as critically interpret relevant literature and global health reports by the United Nations and other international and national actors.
- Reflect on the scientific process in relation to their own competence development in the field of Public Health Sciences.

Education

The teaching will be based on lectures and seminars.

Participation in the seminars and attendance at lectures is mandatory. In case of absence, the student will be given compensatory assignments.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

Forms of examination

a) The course is examined through an individually written assignment at the end of the course, active participation in the seminars, and attendance at lectures. In case of absence, the student will be given compensatory assignments.

The written assignment will be graded on a goal-based seven-point grading scale (A-F).

The participation in the seminars and attendance at lectures will be graded on a two-point grading scale (G=Pass, U=Fail).

The principles for weighting each part of the examination are presented in the grading criteria.

The examination will be in English.

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) The course grade will be given on a goal-based seven-point grading scale:

- A = Excellent
- B = Very good
- C = Good
- D = Adequate
- E = Sufficient

Fail grades

- Fx = Fail, some more work required
- F = Fail, much more work required

c) The grading criteria will be presented to the students in writing when the course begins.

d) In order to receive a passing grade in the course, the student must receive at least an E grade on the written assignment, as well as passing grades on the participation in seminars and attendance at lectures.

e) Two examinations are offered each time the course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

f) It is possible to revise a written assignment that received an Fx grade to a passing grade, if the student is

close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

Participation in the seminars and attendance at lectures that received a failing U grade can receive a passing G grade with submission of a supplementary assignment, if the student is close to passing.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Limitations

The content of this course overlaps with the courses "Global health: development and inequity" (course code: PH033S) and "International health: regional and global changes over time" (course codes: PH012S and PH3002) to the extent of 7.5 credits and, therefore, cannot be part of a degree in which "Global health: development and inequity" or "International health: regional and global changes over time" are also included.

Misc

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 3 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

Required reading

The current course literature will be published on the department's website, www.su.se/publichealth, at least two months before the course begins.