

Syllabus

for course at advanced level

Psychological perspectives on health
Psykologiska perspektiv på hälsa

7.5 Higher Education
Credits
7.5 ECTS credits

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|--------------------------|---|
| Course code: | PH16A0 |
| Valid from: | Autumn 2021 |
| Date of approval: | 2019-08-27 |
| Department | Department of Public Health Sciences |
| Main field: | Public Health |
| Specialisation: | A1N - Second cycle, has only first-cycle course/s as entry requirements |

Decision

Determined by the Board of the Department of Public Health Sciences, 2019-08-27.

Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

Course structure

| Examination code | Name | Higher Education Credits |
|------------------|-------------------------------------|--------------------------|
| T161 | Individually written take-home exam | 7.5 |

Course content

The course provides knowledge about psychological perspectives on health. The aim is to link existing psychological domains (e.g. personality psychology, social psychology, cognitive psychology, and developmental psychology) to the health area and to provide an overview of specific health psychological theories. After the course the student is able to apply a health psychological approach to a public health problem.

Learning outcomes

In order to receive a passing grade on the course, the student should be able to:

- Identify and explain relevant concepts in the health psychological domain.
- Analyse a public health problem with a psychological theory.
- Analyse a public health problem with a health psychological theory.
- Extract relevant existing empirical psychological research to depict an optional public health problem.
- Reflect on the scientific process in relation to their own competence development in the field of Public Health Sciences.

Education

The teaching will be based on lectures and seminars.

Participation in the seminars is mandatory. In case of absence, the student will be given compensatory assignments.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

Forms of examination

a) The course is examined through an individually written take-home exam and active participation in the seminars. In case of absence, the student will be given compensatory assignments.

The take-home exam will be graded on a goal-based seven-point grading scale (A-F).

The participation in the seminars will be graded on a two-point grading scale (G=Pass, U=Fail).

The principles for weighting each part of the examination are presented in the grading criteria.

The examination will be in English.

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) The course grade will be given on a goal-based seven-point grading scale:

A = Excellent
B = Very good
C = Good
D = Adequate
E = Sufficient

Fail grades

Fx = Fail, some more work required
F = Fail, much more work required

c) The grading criteria will be presented to the students in writing when the course begins.

d) In order to receive a passing grade in the course, the student must receive at least an E grade on the take-home exam and passing grades on the participation in the seminars.

e) Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

f) It is possible to revise a take-home exam that received an Fx grade to a passing grade, if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

Participation in the seminars that received a failing U grade can receive a passing G grade with submission of a supplementary assignment, if the student is close to passing.

Interim

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

Misc

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 3 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

Required reading

The current course literature will be published on the department's website, www.su.se/publichealth, at least two months before the course begins.