

# Syllabus

for course at advanced level

**Prevention, intervention, and health promotion**

**Prevention, intervention och hälsofrämjande insatser**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	PH18A0
<b>Valid from:</b>	Autumn 2022
<b>Date of approval:</b>	2019-08-27
<b>Changed:</b>	2022-03-11
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This course plan is determined by the Board of the Department of Public Health Sciences.

## Prerequisites and special admittance requirements

A degree comprising at least 180 credits, including an independent thesis comprising at least 15 credits, as well as English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
1801	Examination I: Individual written take-home exam	7.5

## Course content

The course provides knowledge of general methods for prevention, intervention and health promotion interventions for various public health problems. The purpose is to provide the student with knowledge of and tools for motivational enhancement interventions, attitude change and behavioral change. The course addresses the suitability of providing interventions within the framework of different arenas (e.g. schools and workplaces). The course focuses both on practical examples regarding effective methods in the field and on theoretical knowledge that is necessary to be able to understand and apply relevant methods. After completing the course, the student will have a general theoretical and practical knowledge in the field and be able to describe and compare different methods in the field.

## Learning outcomes

In order to receive a passing grade on the course, the student should be able to:

### *Knowledge and understanding*

1. Describe, explain and contrast common concepts and methods within the field of prevention, intervention, and health promotion.

### *Skills and abilities*

2. Reflect upon the potential effect of prevention, intervention, and health promotion.

### *Judgement and approach*

3. Demonstrate knowledge about and assess different areas for prevention, intervention, and health promotion.

4. Reflect on the scientific process demonstrating competence development in the field of Public Health Sciences. This learning outcome only applies to students who read the Master's programme in public health sciences: societal and individual perspectives.

### **Education**

The teaching will be based on lectures and seminars.

Participation in the seminars is mandatory. In case of absence, the student will be given compensatory assignments.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

### **Forms of examination**

#### a) Forms of examination

##### *Examination I. Individual written take-home exam*

Learning outcomes 1-3 are examined through an individual written take-home exam. Grading will be based on a goal-oriented scale of A to F.

##### *Other grading components*

Learning outcome 4 is examined through active participation in the master's programme's seminar series. In case of absence from or insufficient participation in the seminar, the student will be given a compensatory assignment. This component only applies to students who read the Master's programme in public health sciences: societal and individual perspectives.

##### *Course requirements*

Active participation in the seminars is a course requirement. In case of absence from or insufficient participation, the student will be given a compensatory assignment.

##### *Language*

The examination will be in English.

##### *Certificate of special pedagogical support*

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

#### b) Course grade

The course grade will be given as follows:

A = Excellent  
B = Very good  
C = Good  
D = Adequate  
E = Sufficient

##### *Fail grades*

Fx = Inadequate  
F = Wholly inadequate

#### c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

#### d) Final grade

In order to receive a passing grade in the course, the student must receive passing grades for Examination I and the other grading components, as well as have fulfilled the course requirements.

The final grade is determined by the grading of Examination I.

#### e) Examinations

Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

#### f) Supplementary revisions

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

##### *Examination I*

It is possible to make a revision of an Fx grade to a passing grading, if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors or concern a specific part of the examination.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

#### g) Late submission

Late submission is not accepted in this course. In such cases, the student is referred to the retake exam.

#### **Interim**

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

#### **Misc**

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 3 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

#### **Required reading**

The current course literature will be published on the department's website ([www.su.se/publichealth/PH18A0](http://www.su.se/publichealth/PH18A0)), at least two months before the course begins.