

Syllabus

for course at first level

Social psychology II

Socialpsykologi II

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:	PS2SOC
Valid from:	Autumn 2023
Date of approval:	2019-04-23
Changed:	2022-05-24
Department	Department of Psychology
Main field:	Psychology
Specialisation:	G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Decision

This syllabus has been approved by the board of the Department of Psychology.

Prerequisites and special admittance requirements

Psychology I, 30 credits (hp) with at least 22.5 credits completed, or a minimum of 22.5 credits from Biological psychology, 7.5 credits, Social psychology, 7.5 credits, Developmental psychology, 7.5 credits, Cognition, 7.5 credits, or equivalent courses.

Course structure

Examination code	Name	Higher Education Credits
2SOC	Social Psychology II	7.5

Course content

The course covers theoretical frameworks and empirical findings in the field of social psychology, ranging from cognitively oriented intra-individual perspectives to more socially oriented inter-individual perspectives. The course provides in-depth knowledge in some of the central areas of social psychology, such as social cognition and social influence, stereotypes and attitudes, among others, through the problematization of research findings and analysis based on the interaction between individuals and situations.

Learning outcomes

To pass the course, the student must be able to:

Explain and provide examples of central theoretical concepts/models/theories and empirical findings in social psychology.

Summarize, communicate, and critically examine social psychological research.

Formulate and give an account of new research hypotheses based on existing social psychological research.

Education

The instruction consists of lectures and seminars. Some lectures may take place remotely, as indicated in the course schedule. Course requirements/mandatory components include:

- (a) Group oral presentation using presentation software (e.g., PowerPoint) during a seminar.
- (b) Group submission of a written poster by the specified deadline.
- (c) Group oral presentation of the poster during a seminar.
- (d) Attendance and participation in seminars.
- (e) Participation in group work.

Compensation through a written assignment is possible for either (a) or (c), but not both. This can be done under the condition that the student has equally contributed to the material presented. The examiner will provide compensation assignments for (a) or (c) as well as (d) upon request. Compensation for (b) or (e) can be arranged during the next course session. The instruction is conducted in Swedish or English. The course description/course instructions will be available at least one month before the course begins.

Forms of examination

a. Forms of Examination

The course is examined through oral presentations using presentation software (e.g., PowerPoint) during one seminar, oral presentation of posters during an additional seminar, and an individual written take-home exam. The individual take-home exam serves as the basis for grading. If a student has a certificate from Stockholm University recommending special support, the examiner has the right to provide an adapted exam or allow the student to take the exam in an alternative manner.

b. Grading Scale

Grading is done according to a criterion-referenced seven-point grading scale:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Sufficient

Fail grade: Fx = Fail, requires a bit more work

Fail grade: F = Fail, requires a new examination

c. Grading Criteria

The written grading criteria will be provided to the students at the beginning of the course.

d. Final Grade

To obtain a passing final grade for the course, a minimum grade of E is required on the in-class written exam, as well as the completion of mandatory course requirements (where only one compensation assignment is allowed for course requirements a, c, or d. Course requirements b and e can be compensated for during the next course session). In the case of higher absence than one seminar, the student must retake the part of the course related to the seminars.

e. Failing Grade

For each course session, typically at least three examination opportunities should be offered within one year. If a course session is missing within the academic year, at least one examination opportunity should be provided. Students who receive the lowest grade of E are not eligible for re-examination for a higher grade.

f. Supplementary Assignments

The grade Fx can be supplemented up to a maximum grade of E according to the examiner's instructions.

Interim

When the syllabus is revoked, the student has the right to be examined once per semester according to the current syllabus during a phase-out period of three semesters.

Required reading

The current reading list will be available at least two months before the start of the course.