

# Kursplan

för kurs på forskarnivå

**Akademisk integritet - att citera korrekt och undvika plagiat**

**Academic Integrity: ensure originality of academic works and avoid**

**plagiarism**

**3.0 Högskolepoäng**

**3.0 ECTS credits**

**Kurskod:**

ML3FU17

**Gäller från:**

VT 2019

**Institution**

Institutionen för data- och systemvetenskap

## **Förkunskapskrav och andra villkor för tillträde till kursen**

Only registered PhD students can participate in the course.

## **Lärandemål**

The learning outcomes of the course would be:

To understand correct referencing to literature in academic writing without subjecting to plagiarism.

To be able to use and interpret software for text matching.

To understand the essential components of proper practice in academic writing.

## **Innehåll**

1: Introduction: Citations and references in academic articles

In this lesson, an introduction to citations and references in academic documents is provided. What is citations and references, how is it used in academic writing and what are the differences between different citation systems including the strength and the representative power of these citation systems are discussed.

Learning goals:

At the completion of this lesson you will be able to:

1. understand and reflect why and how citations and references are made in academic articles
2. use different citation systems and tools
3. use reference managers to create bibliography

2: What is Plagiarism

In this lesson we discuss about plagiarism. What is plagiarism and how text could be subjected to plagiarism is covered.

Learning goals:

At the completion of this lesson you should be able to:

1. understand what is paraphrasing of literature
2. paraphrase citations
3. understand how a text could be subjected to plagiarism
4. cite without plagiarising

### 3: Checking Originality of academic articles

This lesson focuses on how to check the originality of academic articles.

Learning goals:

At the completion of this lesson you should be able to:

1. use text matching tools for checking originality of academic articles
2. reflect the technology behind the text matching software
3. read originality reports, and check for plagiarism issues
4. understand the limitations of commercial software

### 4: Controlling/ preventing Plagiarism

This lesson covers the methods and practices for controlling and preventing plagiarism among the university community

Learning goals:

At the end of this lesson, you should be able to:

1. understand and practice institutional/course policies for plagiarism control
2. reflect upon how can the students be educated for avoiding plagiarism

### **Obligatoriska moment**

All assignments are compulsory.

### **Examinationsformer**

a. Decision regarding examination are taken by the course leader appointed by the head of the department.

b. Assessment is done according to the following criteria:

1. At the end of each module there is a take home assignment to complete and submit for grading
2. Each assignment is graded Pass (P) or Fail (F)
3. All the assignments are compulsory

c. Grading criteria of the course is announced in the beginning of the course.  
The course is examined continuously. Total amount of credits: 3.

d. To receive a final grade for the whole course, grade Passed is required for all the assessments.

e. In addition, the student who miss submission of one assignment will be given an opportunity to do a supplement. Examiner will inform the students who are eligible to do a supplement when the results for the exam are published.

Supplement must be submitted in due time and can only be used for raising the grade in the present exam.

### **Arbetsform**

This course is offered completely online or as blended with one classroom teaching session of 3 hours and one hands on lab session of 3 hours.