

# Syllabus

for course at advanced level

**Globalization, Economy and Politics in Asia**  
**Globalisering, ekonomi och politik i Asien**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	SV7097
<b>Valid from:</b>	Autumn 2019
<b>Date of approval:</b>	2019-09-02
<b>Department</b>	Department of Political Science
<b>Main field:</b>	Political Science
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

The syllabus has been approved by the Head of the Department of Political Science, Stockholm University, 2019-09-02.

## Prerequisites and special admittance requirements

### Course structure

Examination code	Name	Higher Education Credits
7001	Globalization, Economy and Politics in Asia	7.5

### Course content

The course focuses primarily on India, China and Southeast Asia and covers the changes in the international economy that began in the late 1980s and links these to national political discussions. The Indian part starts with the liberalization of the Indian economy in 1991 and then follows the economic development until today. In parallel, the political process that partially preceded economic liberalization but which then appeared alongside it. The Chinese example starts with the movement for increased cultural and political freedom that gained momentum in the 1980s and which ended in the military massacre of the demonstrator at Tiananmen Square in Beijing in 1989. The successful authoritarian reaction and the subsequent strong economic growth have been used as arguments for questioning previously established links between advanced capitalism, modernization and democratization. Southeast Asia, too, has undergone an explosive economic development and over less than a generation, a majority of the countries of the have risen from poverty. By 2050, Indonesia is predicted to be the fourth largest economy and Myanmar is now the fastest growing economy in the world. As in China, the rapid economic development has also led to problems and challenges, for example a dramatic increase in inequalities, growing environmental problems and social insecurity. With the exception of Indonesia, the region is dominated by a variety of more or less authoritarian political regimes, while simultaneously there is an, at least partial, pluralistic development at the social level. Seen from a theoretical perspectives, which have developed primarily from empirical studies of the West, much of today's development appears to be difficult to understand and contradictory. The course intends to address a new and important area of research on the development and conditions of authoritarian regimes, which partly challenges previous conceptions. How can we understand states, political participation, representation and civil society in more or less authoritarian contexts? What forces challenge or defend authoritarian policy?

### Learning outcomes

In order to pass the course, students should be able to:

### 1. Knowledge and understanding

Demonstrate both broad knowledge and significantly in-depth knowledge of central economic and political processes in South, North and Southeast Asia as well as in-depth insight into current research and development work in the above mentioned regions.

### 2. Skill and ability

Demonstrate the ability to critically and systematically integrate knowledge and to analyze, assess and manage complex phenomena, issues and situations relevant to the course theme. In addition, the student is expected to demonstrate the ability to orally and in writing clearly account for and discuss their

### 3. Valuation and approach

Demonstrate ability to make judgments with regard to relevant scientific and social issues within the course theme.

## **Education**

The teaching consists of lectures and seminars. The seminars are compulsory. Absence requires submission of compensatory assignments. More information about these assignments are provided by the teacher at the start of the course.

The language of instruction is English.

## **Forms of examination**

a. The course is examined by an oral examination and a take-home exam.

Information about how the course grade is aggregated, based on the different examination parts, are to be found in the grading criteria.

The course is examined in English.

b. Grades will be set according to a seven point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate, some more work is required

F = Totally inadequate, a lot more work is required

c. Students will be informed of the written grading criteria as of course start.

d. In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement.

e. At least two examination opportunities will be offered for each course. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the Director of Studies. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on course modules examined on the basis of a take-home exam may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Supplementary assignments are never allowed for written examinations.

## **Interim**

When the course is no longer offered or when its content has been significantly modified, the student has the right to be examined according to this syllabus once each semester during a period of three semesters.

**Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

**Required reading**

The literature list will be posted on <http://www.statsvet.su.se/english/education/courses-andprogrammes/second-level>.

The literature list will be available at least two months before the course starts.