

Education plan

for

International two-year master's program in psychology
Internationellt masterprogram i psykologi

**120.0 Higher Education
Credits**
120.0 ECTS credits

Programme code: SIPSO
Valid from: Autumn 2020
Date of approval: 2019-10-24
Department: Department of Psychology

Decision

This programme syllabus was approved by the Faculty Board for the Faculty of Social Sciences on 24 October 2019.

Prerequisites and special admittance requirements

A Bachelor degree comprising at least 180 ECTS credits with at least 90 ECTS credits in psychology, or an equivalent foreign degree.

Swedish upper secondary school course English B/English 6 or equivalent.

Programme structure

The host department for the International two-year master's programme in psychology is the Department of Psychology at Stockholm University. The programme's overall objective is to provide a broad and in-depth knowledge base within the main field of study of psychology, including research methodology, which may be of use in the labour market in general, but also as a preparation for further studies at the doctoral level within psychology. Courses are offered, for example, in social psychology, evolutionary psychology, cognition, biological psychology, developmental psychology and work and organizational psychology.

The programme is a coherent degree programme that comprises 120 credits, meaning four semesters of full-time studies. The programme consists of 90 credits of compulsory courses divided into three compulsory blocks of 30 credits each (block 1, 2 and 4 below), and another block of 30 entirely elective credits (block 3 below).

BLOCK 1: 30 credits of compulsory courses in methodology and statistics.

BLOCK 2: 30 credits of elective courses in psychology.

BLOCK 3: 30 credits of elective courses.

The elective courses can, for example, be comprised of further elective courses from the department's ordinary course offering, courses at other departments at Stockholm University, and at other universities both nationally and internationally, such as in the form of exchange studies. A maximum of 15 credits may be in the first cycle.

BLOCK 4: 30 credits in the degree project in psychology for the two-year master's degree.

English is the language of education.

Goals

For the Master of Science (120 credits) degree, in addition to the general objectives in Chapter 1 Section 9 of the Higher Education Act, the Higher Education Ordinance objectives apply as per below:

Knowledge and understanding

- demonstrate knowledge and understanding in the main field of study for the programme, including both broad knowledge in the field and substantially specialised knowledge in certain areas of the field, as well as in-depth understanding of current research and development efforts, and
- demonstrate specialised methodology knowledge in the main field of study for the programme.

Skills and abilities

- demonstrate an ability to critically and systematically integrate knowledge and to analyse, assess and handle complex phenomena, issues and situations even with limited information,
- demonstrate an ability to critically, independently and creatively identify and formulate questions, to plan and carry out – with adequate methods – advanced tasks within given time frames and thereby contribute to the development of knowledge, and to evaluate this work,
- demonstrate an ability in both national and international contexts to orally and in writing clearly present an account of and discuss their conclusions and the knowledge and arguments that form the basis of them in dialogue with various groups, and
- demonstrate the skills required to participate in research and development work or to independently work in another qualified capacity.

Judgement and approach

- demonstrate an ability to make assessments in the main field of study for the programme with regard to relevant scientific, social and ethical aspects and demonstrate awareness of ethical aspects of research and development work,
- demonstrate insight into the opportunities and limitations of science, its role in society and mankind's responsibility for how it is used, and
- demonstrate an ability to identify their need for further knowledge and to take responsibility for the development of their knowledge.

For the one-year master's degree, in addition to the general objectives in Chapter 1 Section 9 of the Higher Education Act, the Higher Education Ordinance objectives apply as per below:

Knowledge and understanding

For the one-year master's degree, the student shall:

- demonstrate knowledge and understanding in the main field of study for the programme, including both an overview of the field and specialised knowledge in certain areas of the field, as well as insight into current research and development efforts,
- demonstrate specialised methodology knowledge in the main field of study for the programme.

Skills and abilities

For the one-year master's degree, the student shall:

- demonstrate an ability to integrate knowledge and to analyse, assess and handle complex phenomena, issues and situations even with limited information.
- demonstrate an ability to independently identify and formulate issues and to plan and perform advanced tasks with adequate methods within given time frames,
- demonstrate an ability to orally and in writing clearly present an account of and discuss his or her conclusions and the knowledge and arguments that form the basis of them in dialogue with various groups,
- demonstrate the skills required to participate in research and development work or to work in another qualified capacity.

Judgement and approach

For the one-year master's degree, the student shall

- demonstrate an ability to make assessments with reference to relevant scientific, social and ethical aspects within the programme's main field of study, and demonstrate awareness of ethical aspects of research and development work,
- demonstrate an understanding of the opportunities and limitations of science, its role in society and mankind's responsibility for how it is used, and
- demonstrate an ability to identify their need for further knowledge and to take responsibility for the development of their knowledge.

Courses

For the Master of Science (120 credits), the student must have passed the following courses or the

equivalent

second-cycle courses, except for a maximum of 15 credits within block 3 that may be first cycle:

Block 1 (30 credits):

- Psychology: History and Science, 7.5 credits
- Research Methodology I, 7.5 credits
- Statistics I, 7.5 credits
- Applied Questionnaire Methodology, 7.5 credits or Applied Qualitative Interview Methodology - data collection and analysis, 7.5 credits

Block 2 (30 credits):

-Elective courses in psychology comprising at least 30 credits from the set list, approved by the director of studies.

Block 3 (30 credits):

-Entirely elective courses comprising at least 30 credits, where a maximum of 15 credits may be in the first cycle. The elective courses are not limited to any special main field of study.

Block 4 (30 credits):

- Degree project in psychology for the Master of Science (120 credits) degree, 30 credits
- For the one-year master's degree, the student must have passed the following courses or the equivalent second-cycle courses:
- Research Methodology I, 7.5 credits
 - Statistics I, 7.5 credits
 - Degree project in psychology for the two-year master's degree, 30 credits
 - Elective second-cycle courses comprising at least 15 credits from the set list, approved by the director of studies.

Degree

The programme leads to a Master of Science (120 credits) in the main field of study of psychology.

The programme can be concluded earlier with a Master of Science (60 credits) within the main field of study of psychology.

Misc

To be able to begin the course Degree project in psychology for the two-year master's degree, 30 credits, the student must have passed the following compulsory courses:

- Research Methodology I, 7.5 credits
- Statistics I, 7.5 credits

Students, who were admitted to the programme and did not complete it within the planned years of study, can request to complete the programme even after the programme syllabus has ceased to be valid. In doing so, the limitations apply as stated in the course syllabi for the courses included in the programme.

When the programme is discontinued and its programme syllabus is rescinded, the student has the right to complete his or her education according to the valid programme syllabus, in accordance with the discontinuation period decided by the Faculty Board. Normally, this is at least the programme's nominal duration plus two years. Thereby, the limitations primarily apply as stated in the course syllabi for the courses included in the programme, or alternatively an equivalent education is offered