

Syllabus

for course at advanced level

Bodies and Borders in Latin America: Socialization, Change and Contemporary Debates
Kroppar och gränser i Latinamerika: socialisering, förändring och aktuella debatter

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	LA4409
Valid from:	Autumn 2020
Date of approval:	2020-02-12
Department	Department of Romance Studies and Classics
Main field:	Latin America Studies
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The course was established by the Faculty Board of the Faculty of Humanities on 12/02/2020 and the course syllabus is adopted by the Department of Romance Studies and Classics' Department Board on 12/02/2020.

Prerequisites and special admittance requirements

Bachelor's degree in social/human sciences or equivalent. Swedish upper secondary school course English B/English 6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
4409	Bodies and Borders in Latin America	7.5

Course content

The course deals with how individual experiences, sociocultural beliefs and global trends are manifested via the body. On the one hand, the body is a common denominator between people; on the other hand, the body and physical appearance are the primary arenas for differentiation and establishment of social hierarchies. Based on various empirical studies from and about Latin America, the course offers the opportunity to critically examine contemporary debates about the body and bodily practices. The course encompasses four themes:

- social science theories of the body;
- sociocultural conceptions of the body and physical practices in various parts of Latin America;
- the body, media and consumption in Latin America;
- new technologies, new challenges – local and global debates about the body.

Learning outcomes

After the course has concluded, the student is expected to be able to:

- show an in-depth insight into the various areas of social science research on the body;
- describe and reflect on the empirical and theoretical issues dealt with during the course;
- critically review ongoing debates and societal issues about the body and physical practices from various parts of Latin America;
- discuss and argue about the relationship between the body and socio-cultural hierarchies (gender, skin colour/ethnicity, class, age).

Education

The form of instruction is seminars. Attendance at the seminars is compulsory.

The course is given in English.

For more detailed information, see the course description. The course description is available at the latest one month before the course start.

Forms of examination

a) The attainment of the Intended learning outcomes for the course is assessed via: oral presentations and written assignments to be handed in.

The principles for weighting the individual examination elements are set out in the grading criteria. The examination takes place in English.

For more detailed information, see the course description. The course description is available at the latest one month before the course start.

b) The determination of grades takes place according to a seven-point goal-related grading scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

Fx = Insufficient

F = Completely inadequate

c) The written grading criteria are communicated to students when the course begins. The announced grading criteria related to the learning objectives are binding.

d) In order to receive a passing grade for the final grade for the course, it is required that the lowest grade on all examination assignments is an E. If special grounds exist, the examiner may, after consultation with the teacher in charge, grant the student an exemption from the obligation to participate in certain mandatory teaching. The student can then be assigned a compensation assignment.

Degree assignments not submitted on time are assessed with the highest grade D.

The letter grades A-E are converted into the numbers 5-1 and are aggregated into an average grade where the number of credits that each part of the course consists of the entire number of points for the course is weighed. The grade for the entire course is thus set by a weighted average of the various parts of the course. The usual rounding rules are applied.

e) For each time the course is given, at least two examination sessions will be offered. For academic years where the course is not offered, at least one examination session will be offered.

A student who has received the grade F or Fx on their examination twice in a row by the same examiner have the right to have another examiner at the next examination, unless special reasons argue against this. The request for this is to be made to the Department Board.

Students who have received the lowest grade E may not undergo a re-examination to attain a higher grade.

f) Supplementation in the event of a Fx grade can be granted if the student is close to the threshold for passing. The information shall be submitted within one week of the completion needs of the examiner. With approved supplementation, the grade E is used.

Interim

Once the course plan is rescinded, the student will have the right to receive an examination once per term according to the present syllabus during a winding-up period of three terms.

Limitations

The course may not be credited in the degree at the same time as such within or outside the country and approved course, the content of which is in whole or in part consistent with the content of the course.

Required reading

For the current course literature, refer to the Department's website on www.su.se/romklass. The current literature list will be made available no later than two months before the start of the course.