

# Syllabus

for course at advanced level

**Postmodern French Thinkers**  
**Postmoderna franska tänkare**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	FR770Z
<b>Valid from:</b>	Autumn 2021
<b>Date of approval:</b>	2020-08-25
<b>Changed:</b>	2020-11-17
<b>Department</b>	Department of Romance Studies and Classics
<b>Main field:</b>	Romanska språk
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

The decision to establish this course was made by the Faculty Board of Humanities on 2020-07-02. This syllabus was approved by the Department of Romance Studies and Classics' Department Board on 2020-08-25. Last revision 2020-11-17.

## Prerequisites and special admittance requirements

Bachelor's degree. Swedish upper secondary school course English B/English 6 or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
1DAR	Discussion and argumentation	4
1POT	Postmodern Theories	3.5

## Course content

The course explores the ideas and key concepts of several French thinkers who characterise the intellectual landscape in and outside France today (e.g. Barthes, Foucault, Kristeva, Deleuze, Derrida, Onfray...). The humanities are discussed from a transdisciplinary perspective. The seminar discussions will focus on a selection of representative texts in translation (alternatively original).

## Learning outcomes

In order to pass the course, students are expected to be able to:

- give an account of concepts and questions raised by postmodern French thinkers;
- relate these concepts to a cultural-historical context;
- reflect on postmodern authorships.

## Education

The course is offered in certain semesters as individual study. The student has the opportunity to meet with the examiner on at least one occasion and will have email contact. During other semesters, the course is offered with tuition in the form of a seminar series. Teaching then takes place at a distance (web-based teaching with classes in real time) or on campus in accordance with what has been indicated for the specific course instance. For information about the teaching form relevant to each semester, visit the department's website. Information will be available no later than one month prior to the course start.

The course is given in English.

For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

### **Forms of examination**

a) The course is examined in the following way:

The course component Postmodern theories is examined on the basis of an oral examination.

The course component Discussion and argumentation is examined on the basis of a written assignment.

The principles for weighting individual course assignments are described in the grading criteria.

The examination takes place in English. However, the student can choose to write the assignment in French or English.

For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

b) Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate

c) Students will be informed of the written grading criteria when the course starts. Any announced grading criteria related to the learning objectives are binding.

d) In order to pass the course, students must receive a grade of E or higher on all examination tasks and complete all mandatory assignments.

Assignments that are not submitted on time will receive a maximum grade of C.

The letter grades A-E are converted into numbers 5-1 and aggregated to an average grade, which is calculated by weighting the number of higher education credits of each course unit. The final course grade thus constitutes a weighted average of the course units. Standard rules for rounding numbers apply. Transferred course components are excluded from the weighting of the final grade.

e) At least two examination opportunities are offered during each course and semester. At least one opportunity to retake an examination is given during an academic year when the course is not provided.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board.

Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f) The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on all examination tasks may be permitted if the student is close to meeting the criteria for a passing grade.

The assignment must be submitted within two weeks of the examiner notifying the student of the need to complete a supplementary assignment.

Approved corrections of simple formatting errors are graded using the grades A-E. Approved corrections of flaws related to understanding – minor misunderstandings, inaccuracies or unduly limited arguments – will receive the grade E.

### **Interim**

If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

### **Limitations**

The course may not be credited in the degree at the same time as such within or outside the country and approved course, the content of which is in whole or in part consistent with the content of the course.

### **Required reading**

The current reading list will be made available at least two months before the course starts.