

# Syllabus

for course at advanced level

**Trends in cognition**

**Trender i kognition**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	PSMT61
<b>Valid from:</b>	Spring 2021
<b>Date of approval:</b>	2020-05-26
<b>Department</b>	Department of Psychology
<b>Main field:</b>	Psychology
<b>Specialisation:</b>	AXX - Second cycle, in-depth level of the course cannot be classified

## Decision

This syllabus was approved by the Board of the Department of Psychology on 2020-05-26.

## Prerequisites and special admittance requirements

180 higher education credits, of which at least 90 credits must constitute Psychology I, II and III or equivalent studies or for students admitted to the Master's program in special education with a focus on Applied Behavior Analysis and autism, who have completed at least 45 credits in the program. English 6.

## Course structure

Examination code	Name	Higher Education Credits
MT61	Trends in cognition	7.5

## Course content

The overall aim of the course is to provide the participants with advanced knowledge and an understanding of current research in cognitive psychology. The course covers central themes and perspectives within cognition, as well as key trends and phenomena at the interdisciplinary front lines of cognitive science. The thematic content of the course, which usually receives limited attention in basic cognitive psychology courses, includes outstanding issues in cognitive psychology. For example, the content may include subjects such as affective cognition, evolutionary psychology, comparative cognition, cognitive training, metacognition and situated cognition.

## Learning outcomes

Upon completion of the course, students are expected to be able to:

- describe and analyse central theoretical and empirical issues in cognitive psychology with a focus on some of the outstanding issues in the field;
- orally describe, analyse and critically reflect on broader theories and methods in cognitive science.

## Education

Instruction is given in the form of seminars.

Course requirements/Mandatory components:

- Submission of seminar questions;
- Active participation in the seminars;
- Responsibility for a seminar presentation and discussion.

Seminar attendance is mandatory. A student who fails a seminar will be offered a chance to complete a

written assignment to compensate for a maximum of two seminars, which must be submitted within two months of each respective seminar. The language of instruction is English and/or Swedish. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

### **Forms of examination**

#### **a)Examination:**

The course is examined continuously through the submission of seminar questions, active participation in the seminars, and a seminar presentation.

Examination will be conducted in English and/or Swedish according to the course teacher's instructions.

#### **b)Grading scale:**

Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much additional work required

#### **c)Assessment criteria:**

Students will be informed of the written grading criteria when the course starts.

#### **d)Final grade:**

In order to pass the course, students must receive a grade of E or higher on all seminars and a seminar presentation, as well as submit the seminar questions on time.

#### **e)Failing the course:**

At least two examination opportunities should be offered during each course and semester. At least one examination opportunity should be offered during a semester when the course is not given.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

#### **f)Supplementary assignments:**

Opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade are provided in this course.

### **Interim**

If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

### **Misc**

The course is included in the International Master's Programme in Psychology (SIPSO), 120 credits.

### **Required reading**

Up-to-date information about the required reading will be available on the department website at [www.psychology.su.se](http://www.psychology.su.se). The current reading list will be made available at least two months before the course starts.