Syllabus
for course at advanced level

Qualitative interviewing – data collection and analysis
7.5 Higher Education Credits

Syllabus
Tillämpad kvalitativ intervumetodik – datainsamling och analys
7.5 ECTS credits

Course code: PSMT62
Valid from: Spring 2021
Date of approval: 2020-05-26
Department: Department of Psychology
Main field: Psychology
Specialisation: AXX - Second cycle, in-depth level of the course cannot be classified

Decision
This syllabus was approved by the Board of the Department of Psychology on 2020-05-26.

Prerequisites and special admittance requirements
180 higher education credits, of which at least 90 credits must constitute Psychology I, II and III or equivalent studies or for students admitted to the Master's program in special education with a focus on Applied Behavior Analysis and autism, who have completed at least 45 credits in the program. English 6. Swedish 3.

Course structure

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Course content
The aim of the course is to provide advanced theoretical and applied knowledge in the field of qualitative research interviews. The course places particular focus on interpersonal processes during interviews. The course provides advanced skills in the application of qualitative interview methods as data collection instruments, including strategies and prerequisites for qualitative data collection, ethical considerations in qualitative studies, transcription of interview data, and interpretation and analysis of interview data.

Learning outcomes
In order to pass the course, students are expected to be able to:
- understand, analyse, discuss, compare and apply theories and models that were presented in the course;
- demonstrate advanced skills in the application of qualitative interview methods for data collection;
- demonstrate insights regarding ethical considerations related to data collection, data management and data processing;
- plan and implement the collection of interview data;
- transcribe interview data and perform a data analysis.

Education
Instruction is given in the form of lectures, workshops, interview exercises and supervised data collection. Attendance at all teaching sessions is mandatory.
Course requirements/Mandatory components:
- Written examination in the form of a take-home examination must be submitted in time as instructed by the course teacher.
- The completion of certain mandatory components is required for students to participate in subsequent course components according to separate instructions in the course description.
- The completion of the mandatory components is required for students to be eligible to participate in the written examination. Students who do not pass the supervised data collection may, in consultation with the supervisor and the course teacher, complete a supplementary assignment during the course period. Occasional absence from workshops and interview exercises can be compensated for by completing additional assignments in consultation with the course coordinator. The language of instruction is English and/or Swedish. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

**Forms of examination**

a) Examination:
The course is examined on the basis of active participation in workshops, interview exercises and supervised data collection, as well as a written take-home examination and a written assignment in the form of transcriptions of approved interviews. Examination will be conducted in English and/or Swedish according to the course teacher’s instructions.

b) Grading scale:
Grades will be set according to a seven-point scale related to the learning objectives of the course:
A = Excellent
B = Very good
C = Good
D = Satisfactory
E = Adequate
Fx = Fail, some additional work required
F = Fail, much additional work required

c) Assessment criteria:
Students will be informed of the written grading criteria when the course starts.

d) Final grade:
In order to pass the course, students must receive a grade of E or higher on the written examination, as well as a passing grade on all other mandatory components.

e) Failing the course:
Two examination opportunities should be offered during each course and semester. At least one examination opportunity should be offered during a semester when the course is not given. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be addressed to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f) Supplementary assignments:
Opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade are provided in this course. The supplementary assignment should be completed within the time agreed on between the student and the examiner. Approved corrections of simple formatting errors are graded using the grades A-E. Approved corrections of flaws related to understanding are graded using the grades C-E.

**Interim**
If this course is discontinued, or its contents substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters.

**Misc**
The course is included in the International Master’s Programme in Psychology (SIPSO), 120 credits.

**Required reading**
Up-to-date information about the required reading will be available on the department website at www.psychology.su.se. The current reading list will be made available at least two months before the course starts.