

# Syllabus

for course at advanced level

**International Relations in East Asia**  
**Internationella relationer i Östasien**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	EH6108
<b>Valid from:</b>	Spring 2021
<b>Date of approval:</b>	2020-06-16
<b>Department</b>	Department of Economic History and International Relations
<b>Main field:</b>	International Relations
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Determined by the departmental board on 16 June 2020.

## Prerequisites and special admittance requirements

180 ECTS credits from a Bachelor's degree in a social science subject along with Swedish upper secondary school course English B/6, or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
6108	International Relations in East Asia	7.5

## Course content

This course introduces students to three kinds of academic debates related to the international relations of East Asia. The first debate revolves around issues related to the contemporary international politics, security and economy of East Asia. Issues covered include, but are not limited to China's rise and its implications, how to understand the Belt and Road Initiative and where Japan's security policy is heading. The second type of debate concerns how Asian historical experiences has begun to inform the discipline of International Relations; a discipline that has increasingly come to be criticized as Euro-centric since its theories have to a disproportional degree been informed by European experiences. The third type of debate is based on a similar critique of the discipline's Euro-centrism. It focuses on debates about how Asian philosophy and thinking can inform the discipline of International Relations.

## Learning outcomes

Upon completion of the course, students are expected to be able to:

- Critically account for key academic debates related to the international relations of East Asia.
- Reflect on the use of different theoretical approaches in academic debates related to the international relations of East Asia.
- Reflect on how different theoretical approaches can be used in research on the international relations of East Asia.
- Understand the role of academic debates in academic research.

## Education

The education consists of seminars. Attendance at seminars is mandatory. For more information see the course description.

**Forms of examination**

Essays, seminars and peer-review assessments.

a) Seminar attendance is mandatory, and students are expected to actively participate. Assessment is ongoing between seminars, peer-review assessment and short essays. See the course syllabus for further information.

b) The marking criteria respond to an A-F scale: A = excellent; B = Very Good; C = Good; D = Satisfactory; E = Pass; Fx = Conditional Pass; F = Fail.

**Interim**

When the course has ceased or the contents essentially changed, the student has the right to, once per term during the following three terms, be examined according to this course plan.

**Limitations**

The course may not be credited in a degree together with a course with content similar to this course.

**Required reading**

Course literature will be determined in a separate decision, and will be made available on the department's website one month before the start of the course. See course syllabus for more information.