

Syllabus

for course at advanced level

International relations in East Asia
Internationella relationer i Östasien

**15.0 Higher Education
Credits**
15.0 ECTS credits

Course code:	EH6109
Valid from:	Spring 2021
Date of approval:	2020-06-16
Department	Department of Economic History and International Relations
Main field:	International Relations
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

Determined by the departmental board on 16 June 2020.

Prerequisites and special admittance requirements

180 ECTS credits with at least 90 ECTS credits in International Relations, Global Development or equivalent topics such as History, Human Geography, Economics, Business Administration, Anthropology, Sociology or Political Science including a thesis or other independent project of at least 15 ECTS credits. English B/6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
6109	International Relations in East Asia	15

Course content

This course introduces students to and deepens their understanding of three kinds of academic debates related to the international relations of Asia. The first debate revolves around issues related to the contemporary international politics, security and economy of Asia. Issues covered include, but are not limited to China's rise and its implications, how to understand the Belt and Road Initiative and where Japan's security policy is heading. The second type of debate concerns how Asian historical experiences has begun to inform the discipline of International Relations; a discipline that has increasingly come to be criticized as Euro-centric since its theories have to a disproportional degree been informed by European experiences. The third type of debate is based on a similar critique of the discipline's Euro-centrism. It focuses on debates about how Asian philosophy and thinking can inform the discipline of International Relations. While the first half of the course introduces the students to these debates, the second half seeks to deepen their understanding of these same issues.

Learning outcomes

Upon completion of the course, students are expected to be able to:

- Critically account in depth for key academic debates related to the international relations of Asia.
- Reflect in depth on the use of different theoretical approaches in academic debates related to the international relations of Asia.
- Reflect in depth on how different theoretical approaches can be used in research on the international relations of Asia.
- Understand the role of academic debates in academic research.

Education

The education consists of seminars. Attendance at seminars is mandatory. For more information see the course description.

Forms of examination

Essays, seminars and peer-review assessments.

a)Seminar attendance is mandatory, and students are expected to actively participate. Assessment is ongoing between seminars, peer-review assessment and short essays. See the course syllabus for further information.

b)The marking criteria respond to an A-F scale: A = excellent; B = Very Good; C= Good; D = Satisfactory; E = Pass; Fx = Conditional Pass; F = Fail.

Interim

When the course has ceased or the contents essentially changed, the student has the right to, once per term during the following three terms, be examined according to this course plan.

Limitations

The course may not be credited in the degree together with a course with content similar to this course.

Required reading

Course literature will be determined in a separate decision, and will be made available on the department's website two months before the start of the course. See course syllabus for more information.