

Syllabus

for course at advanced level

Middle Eastern Languages and Cultures, Arabic - Master's (120 credits) thesis	30.0 Higher Education Credits
Mellanösterns språk och kulturer, arabiska - masterkurs	30.0 ECTS credits

Course code:	ABMEXA
Valid from:	Spring 2021
Date of approval:	2020-10-21
Department	Department of Asian and Middle Eastern studies
Main field:	Mellanösterns språk och kulturer
Specialisation:	A2E - Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Decision

This syllabus was developed by the Faculty Board of Humanities 2020-09-XX and adopted by the Board of the Department of the Department of Asian, Middle Eastern and Turkish Studies 2020-10-21.

Prerequisites and special admittance requirements

75 credits in the Masters Programme in Middle Eastern Studies, including at least 15 credits in the main field of study Middle Eastern Languages and Cultures. English 6.

Course structure

Examination code	Name	Higher Education Credits
AB01	Degree project	30

Course content

Within this course the student will write a degree project. The course will give the student in-depth knowledge on academic research and will develop the students ability to do, in an independent and critical way, a scientific study. The course leads, together with 90ECTS within the program, to a master's degree in Middle Eastern Languages and Cultures.

Learning outcomes

In order to pass the course, students are expected to be able to:

- Show in-depth knowledge about scientific methods and ability to systematically and critically integrate knowledge in order to solve a complex research problem, in a creative way and within set time frames.
- Independently identify, formulate and solve a delimited research problem within Middle Eastern Languages and Cultures as a main field of study and in this show ability to;
 - independently identify, and critically analyze, sources in order to solve the research problem,
 - in written, describe and discuss the purpose, execution and results of a scientific study,
 - search for, collect, evaluate and critically interpret relevant information,
 - make use of relevant method/s and discuss pros and cons with the chosen method/s as well as alternative methods,
 - follow basic scientific criteria on validity and reliability,
 - analyse data from theoretical perspectives, relate to relevant earlier research, discuss delimitations and possible limitations, as well as the possibility of generalisation from the results of the study,
 - discuss the role of the researcher in the production of knowledge as well as relate to norms on research

ethics,

- solve a research problem by using primarily and for the research problem enough, Arabic source material,
- translate, for the thesis relevant Arabic source material in a correct way and quote and transcribe Arabic text.

- Show ability to identify one's own need for further knowledge and to take responsibility for development of one's own knowledge.

- Show ability to discuss one's own as well as others work in oral dialogue, including ability to critically review and evaluate one's own and others knowledge production.

Education

Instruction is given in the form of lectures and seminars, as well as individual supervision.

The language of instruction is English. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

Forms of examination

a) The course is examined on the basis of a written degree project, public presentation of the written degree project and discussion and examination of another student's degree project. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

b) Grades will be set according to a seven point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Inadequate

F = Totally Inadequate.

The discussion and examination of another student's degree project will be graded according to a two-point scale:

U = Fail

G = Pass

c) Students will be informed of the written grading criteria when the course starts. Once set, the grading criteria related to the learning objectives of the course are binding.

d) In order to pass the course, students must receive a grade of E or higher on the written degree project, fulfil a public presentation of the written degree project and receive a passed grade on the discussion and examination of another student's degree project.

e) At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

Students who receive the grade E or higher (or a passed grade when a two-point scale is used) may not retake the examination to attain a higher grade.

f) The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the written degree project may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E.

g) Students who start working on their degree projects are entitled to at least 7 hours of individual supervision, in addition to the supervision given in the form of thesis seminars.

h) The degree project will be graded on the basis of the following assessment criteria: In-depth knowledge about scientific methods and ability to systematically and critically integrate knowledge in order to solve a complex research problem, in a creative way and within set time frames. Ability to independently identify, formulate and solve a delimited research problem, independently identify, and critically analyze, sources in order to solve the research problem, ability to in written, describe and discuss the purpose, execution and results of a scientific study, search for, collect, evaluate and critically interpret relevant information, make use of a relevant method and discuss pros and cons with the chosen method as well as alternative methods, follow basic scientific criteria on validity and reliability, analyze data from theoretical perspectives, relate to relevant earlier research, discuss delimitations and possible limitations, as well as the possibility of generalization from the results of the study, discuss the role of the researcher in the production of knowledge as well as relate to norms on research ethics, solve a research problem by using primarily and for the research problem enough, Arabic source material, translate, for the thesis relevant Arabic source material in a correct way and quote and transcribe Arabic text, ability to identify one's own need for further knowledge and to take

responsibility for development of one's own knowledge and ability to discuss one's own as well as others work in oral dialogue, including ability to critically review and evaluate one's own and others knowledge production and the examinations mention under a) above.

i) A change of supervisors may be granted under special circumstances. Requests for such a change (including a justification) should always be made to the department board. A change of examiners can only be granted when a student has failed an examination. See above under e), where the rules for failing a student are specified.

j) Students who do not finish their degree projects in time are not entitled to more supervision. However, the students are always entitled to have their degree projects graded at a future examination date.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Required reading

For up-to-date information about required reading, please refer to the department website at www.su.se/asia. The current reading list will be made available at least two months before the course starts. Literature related to the degree project will be selected in consultation with the supervisor.